



# Regional Training Program on SOCIAL AND BEHAVIOR CHANGE COMMUNICATION FOR SAFER FOOD

## February 20-March 3, 2023 Mekong Institute Khon Kaen, Thailand







### Rationale

Food safety has gradually become a major socioeconomic and political concern in many developing countries. In a region where agriculture is a pillar of the economy such as in the Greater Mekong Subregion (GMS), ensuring that high-quality and safe food is available for consumption is valuable not only in trade efficiency and wider market opportunities but also in securing health and well-being. This issue is significantly important in Mekong countries where, in 2018 alone, have reported 852 food safety incidents in Cambodia, 2,317 in Lao PDR, 1,472 in Myanmar and 2,710 in Vietnam (Mekong Institute, 2018).

While there has been increasing demand for safe food for the past years, especially in the onset of the COVID-19 pandemic, building a food safety culture is still a challenge. Public awareness on the importance of safe food consumption is still low, rendering producers—often small-scale enterprises—as well as consumers complacent in adopting safe food practices. Basic scientific and technical information are still inaccessible to the public, resulting in a lack of awareness and understanding of potential risks and hazards associated with food preparation and hygiene. Providing the public with a deeper understanding of actual and potential hazards, including the likelihood of occurrence and severity of effects, will contribute to promoting food safety culture in the GMS.

Communication to raise awareness and promote safer food handling and consumption, however, must occur regularly, be tailored to the target audience and easily accessible for it to be effective. It should also consider the evolving landscape of technology in determining the right platforms to utilize and ensure that information flows continuously and is consumable to the receiver.

Within these contexts, Mekong Institute (MI) will organize the Regional Training Program on Social and Behavior Change Communication for Safer Food on February 20 to March 3, 2023 in Khon Kaen, Thailand. The modules are designed adapting the <u>FHI 360 C-Modules</u>: A Learning Package for Social and Behavior Change Communication.

## **Course Objectives**

The training program designed to enhance the professional capacity of key agri-food stakeholders on promoting safe food consumption through social and behavior change communication (SBCC).

Specifically, the course aimed to:

- 1. Introduce communication and engagement strategies that can be employed to further promote food safety awareness; and
- 2. Strengthen the capacity of participants to design, deliver and evaluate effective safe food consumption campaign plan for the public.



## **Target Participants**

Information and communication officers from government agencies and non-government organizations working on food safety-related issues in the region will be invited in this training program. Representatives from the academic sectors who are into food safety related topics or those in the communication department will also be encouraged to join the course. Priority will be given to agencies and organizations engaged in works related to science and technology, agriculture, public health, or industry and trade.

## **Course Contents**

#### Module 1: Introduction to Social and Behavior Change Communication (SBCC)

This module will discuss the basic concepts of Social and Behavior Change Communication (SBCC), including its characteristics and principles and key factors about behavior. It will also provide the importance of SBCC in promoting safe food handling and consumption. The C-Planning Model, which is the framework for SBCC, will be introduced as the pillar for the next modules.

#### Contents:

- Definition of SBCC
- Characteristics of SBCC
- Principles of SBCC
- Socio-ecological Model
- C-Planning
- Importance of SBCC key strategies in raising awareness

#### Module 2: Understanding food safety as the first step

This module is designed to tackle the first step in C-Planning, which is "Understanding the Situation." Since this is a food safety course, it will focus on basic food safety concepts and terminologies and the current food safety and communication landscape in CLMV. Participants will have a chance to analyze the food safety situation in the region to gain an insight into the issue from different perspectives. The results of the analysis will be combined with the identification of the current food safety awareness initiatives and their key stakeholders as a segue to the next learning module.

Broadly, the country reports shall cover: 1) people and context analyses; 2) problem statements; 3) government agencies and private sector actors involved in promoting food safety; 4) food safety awareness initiatives; and 5) challenges faced and opportunities in engaging the public into food safety campaigns. These country reports will be a take away on how they can take advantage of the current national food safety campaign efforts and develop a more effective communication plan.

A learning visit to food businesses in Khon Kaen will also be scheduled to provide participants with best practices in promoting food safety in the local context.





Contents:

- Food safety and hygiene
- Food safety hazards and control
- Food safety situation analysis using a problem tree and people and society analysis
- Country report: Current food safety and communication landscape in CLMV
- Learning visits

#### Module 3: Conceptualizing the communication strategies

The module will guide the participants on developing their communication strategy to promote food safety handling and consumption. It will help them in determining their target audience, developing SMART communication objectives, and selecting the right communication channels based on functionality, advantages and disadvantages.

At the end of the module, the participants will be able to identify some parts of the communication campaign and produce a message brief for effective messaging.

Module contents:

- Identifying the food safety audience
- Formulating communication objectives
- Crafting effective messages (Message Brief)
- Utilizing communication platforms and digital tools

#### Module 4: Creating a campaign plan

The module will apply participants' key learning through the development of a food safety campaign plan. Before planning, participants will be given tips and techniques on content development, creative techniques, and things to consider on pre-testing, implementation, monitoring and evaluation.

For the campaign plan, the participants will work as a country but each member will focus on one communication activity each. At the end of the module, the campaign plan will be presented, in which the resource person and other participants will be asked to provide comments and other suggestions. They will be given enough time to revise the campaign plan after the presentation.

Module contents:

- Using social media for digital campaign
- Creating visual and audio-visual products using Canva
- Planning an event
- Pre-testing and implementation
- Monitoring and evaluation

#### **Module 5: Action Planning**

Since the campaign plan is expected to be launched in time for the World Consumers Rights Day in March, an action plan of the assigned communication activity will be developed and presented by each participant. The action plan will detail the activities they will do in order to hold the proposed activity. They will also work on the concept note of the identified activities.



MI, through ADC, will work closely with the participants in delivering their action plan as an outreach activity under PROSAFE.

## **Provisional Training Agenda**

TIME	ACTIVITIES	IN-CHARGE
DAY 1 – Febru	uary 20 (Monday)	
08:30-09:00	Registration	MI Team
09:00-09:10	Welcome and Opening Remarks	Mr. Suriyan Vichitlekarn
		Executive Director
		Mekong Institute (MI)
09:10-09:15	Group Photo	
09:15-09:30	<ul> <li>Mekong Institute and PROSAFE Video</li> </ul>	MI Team
	Presentations	
	• Presentation on MI Facilities and	
	Logistical Arrangements	
09:30-10:00	Getting to Know Each Other	
10:00-10:15	Coffee/Tea Break	
10:15-12:00	<ul> <li>Exploring Expectations</li> </ul>	MI Team
	<ul> <li>Introduction to Program Schedule,</li> </ul>	
	Setting the Norms, BOD, Mood Meter,	
	and Suggestion Box	
	• Pre-test	
12:00-13:30	Lunch	
13:30-15:00	Module 1: Introduction to Social and	Mr. Matthew Avery
	Behavior Change Communication (SBCC)	Strategic Behavior
	Definition of SBCC	Communications Officer
	Characteristics of SBCC	FHI 360 Asia Pacific
	Principles of SBCC	Bangkok, Thailand
15.00 15.15		Online
15:00-15:15	Coffee/Tea Break	M M 441 A
15:15–16:45	Module 1: Introduction to Social and Rehavior Change Communication (SRCC)	Mr. Matthew Avery
	Behavior Change Communication (SBCC)	Online
	Socio-ecological Model	Online
	• C-Planning	
	• Importance of SBCC key strategies in	
16.45.17.00	raising awareness	
16:45-17:00	BOD Meeting	MI Team and BOD
18:00–20:00	Welcome Dinner ary 21 (Tuesday)	
08:30–08:45	Recap of Day 1	BOD
08:45-10:15	Module 2: Understanding food safety as	Dr. Chuenjit Chancharoonpong
00.75 10.15	the first step	Assistant Professor
	• Food safety and hygiene	Department of Food Technology
	- I four safety and hygiene	and Nutrition
		Faculty of Natural Resources and
		Agro-Industry, Kasetsart
		University, Chalermprakiat
		Sakon Nakhon Province Campus
		r in the second real real real real real real real real
10:15-10:30	Coffee/Tea Break	





10.00.10.00		
10:30-12:00	Module 2: Understanding food safety as	Dr. Chuenjit Chancharoonpong
	the first step	
	• Food safety hazards and control	
12:00-13:30	Lunch	
13:30-15:00	Module 2: Understanding food safety as	Dr. Cappia Taqueban
	the first step	Executive and Academic
	• Food safety situation analysis: The	Consultant
	problem tree	International Center for
		Development Communication,
		Extension
		and Training Office
		Kasetsart University
15.00 15.50	Coffee/Tee Breek	Bangkok, Thailand
15:00-15:50 15:15–16:45	Coffee/Tea Break Module 2: Understanding food safety as	Participants
15.15-10.45	the first step	rarucipants
	Problem tree group work	(Supervised by Dr. Taqueban)
16:45-17:00	BOD Meeting	MI Team and BOD
	lary 22 (Wednesday)	
08:30-08:45	Recap of Day 2	BOD
08:45–10:15	Module 2: Understanding food safety as	Dr. Cappia Taqueban
	the first step	
	• Food safety situation analysis: People	
	and society analysis	
10:15-10:30	Coffee/Tea Break	
10:30-12:00	Module 2: Understanding food safety as	Dr. Cappia Taqueban
	the first step	
	• Food safety situation analysis: Group	
12.00.12.20	exercise	
12:00-13:30	Lunch	
13:30-15:00	Module 2: Understanding food safety as the first step	Participants
	Country report: Current food safety	(Chaired by Dr. Taqueban)
	and communication landscape in	(Charled by Dr. Taqueban)
	CLMV	
15:00-15:15	Coffee/Tea Break	
15:15-16.00	Module 2: Understanding food safety as	MI Team
1	filoudie It enderstanding lood surer, us	
	the first step	
16:00-16:15	the first step • Learning visit overview BOD Meeting	MI Team and BOD
DAY 4 – Febru	the first step         • Learning visit overview         BOD Meeting         Hary 23 (Thursday)	
	the first step • Learning visit overview BOD Meeting 1ary 23 (Thursday) Module 2: Understanding food safety as the	
DAY 4 – Febru	the first step         • Learning visit overview         BOD Meeting         Hary 23 (Thursday)	
<b>DAY 4 – Febru</b> 08:30-11:00	<ul> <li>the first step <ul> <li>Learning visit overview</li> </ul> </li> <li>BOD Meeting <ul> <li>ary 23 (Thursday)</li> </ul> </li> <li>Module 2: Understanding food safety as the <ul> <li>Learning visit in Bang Lam Poo</li> </ul> </li> </ul>	
<b>DAY 4 – Febru</b> 08:30-11:00 11:30–13:00	the first step <ul> <li>Learning visit overview</li> </ul> BOD Meeting tary 23 (Thursday) Module 2: Understanding food safety as the <ul> <li>Learning visit in Bang Lam Poo</li> </ul> Lunch	
<b>DAY 4 – Febru</b> 08:30-11:00	<ul> <li>the first step <ul> <li>Learning visit overview</li> </ul> </li> <li>BOD Meeting <ul> <li>ary 23 (Thursday)</li> </ul> </li> <li>Module 2: Understanding food safety as the <ul> <li>Learning visit in Bang Lam Poo</li> </ul> </li> </ul>	
<b>DAY 4 – Febru</b> 08:30-11:00 11:30–13:00	the first step <ul> <li>Learning visit overview</li> </ul> BOD Meeting tary 23 (Thursday) Module 2: Understanding food safety as the <ul> <li>Learning visit in Bang Lam Poo</li> </ul> Lunch	
<b>DAY 4 – Febru</b> 08:30-11:00 11:30–13:00 13:30-15:00	the first step • Learning visit overview BOD Meeting ary 23 (Thursday) Module 2: Understanding food safety as the • Learning visit in Bang Lam Poo Lunch • Learning visit in MAKRO Khon Kaen	
<b>DAY 4 – Febru</b> 08:30-11:00 11:30–13:00 13:30-15:00 15:30-16:45 16:45–17:00	<ul> <li>the first step <ul> <li>Learning visit overview</li> </ul> </li> <li>BOD Meeting <ul> <li>ary 23 (Thursday)</li> </ul> </li> <li>Module 2: Understanding food safety as the <ul> <li>Learning visit in Bang Lam Poo</li> </ul> </li> <li>Lunch <ul> <li>Learning visit in MAKRO Khon Kaen</li> <li>Learning visit reflections</li> </ul> </li> </ul>	first step





08:45-10:15	Module 3: Conceptualizing the	Ms. Marilyn S. Montemayor
	communication strategies	Strategic Communications and
	• Identifying the food safety audience	Learning and Development
	· Identifying the food safety addience	Expert
		Lapent
		Online
10:15-10:30	Coffee/Tea Break	
10:30-12:00	Module 3: Conceptualizing the	Ms. Marilyn S. Montemayor
10.20 12.00	communication strategies	1,15, 1,1201 ng 11 5, 1,10110011001110 g 01
	Formulating communication	Online
	objectives	Omme
	objectives	
12:00-13:30	Lunch	
13:30-15:00	Module 3: Conceptualizing the	Ms. Marilyn S. Montemayor
	communication strategies	
	Crafting effective messages	Online
	• Claring checuve messages	Omme
15:00-15:15	Coffee/Tea Break	
15:15-16:45	Module 3: Conceptualizing the	Participants
	communication strategies	_
	• Group work on crafting messages	(Supervised by Ms. Marilyn S.
	Group work on crariing messages	Montemayor
16:45-17:00	BOD Meeting	MI Team and BOD
	uary 27 (Monday)	
08:30-08:45	Recap of Day 5	BOD
08:45–10:15	Module 3: Conceptualizing the	Ms. Maria Antonette Leyble
	communication strategies	Communication and Media
	• Utilizing communication platforms	Consultant
	and digital tools	Asian Development Bank
10:15-10:30	Coffee/Tea Break	
10:30-12:00	Module 4: Creating a campaign plan	Ms. Maria Antonette Leyble
	• Using social media for digital	
	campaign	
12:00-13:30	Lunch	
13:30-15:00	Module 4: Creating a campaign plan	Ms. Maria Antonette Levble
	• Creating a campaign plan for still	
	images using Canva	
15:00-15:15	Coffee/Tea Break	
15:15-16.45	Module 4: Creating a campaign plan	Participants
15.15-10.45	0 101	r ar ucipants
	• Exercise on creating visual contents	(Sumaniand has Ma Maria
	using Canva	(Supervised by: Ms. Maria
		Antonette Leyble)
16:45-17:00	BOD Meeting	MI Team and BOD
	ary 28 (Tuesday)	ROD
08:30-08:45	Recap of Day 6	BOD
08:45-10:15	Module 4: Creating a campaign plan	Ms. Maria Antonette Leyble
	• Creating a campaign plan for video	
	using Canva	
10:15-10:30	Coffee/Tea Break	
10:30-12:00	Module 4: Creating a campaign plan	Ms. Maria Antonette Leyble
	• Scriptwriting	· ·
12:00-13:30	Lunch	
13:30–15:00	Module 4: Creating a campaign plan	Ms. Maria Antonette Leyble
15.50 15.00	Storyboarding	

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<u>15:00–15:15</u> 15:15-16.45	Coffee/Tea Break	
15:15-16.45		Doutionoute
	Module 4: Creating a campaign plan	Participants
	<ul> <li>Exercise on scriptwriting and storyboarding</li> </ul>	(Supervised by: Ma Maria
	storyboarding	(Supervised by: Ms. Maria Antonette Leyble)
16:45-17:00	POD Masting	MI Team and BOD
	BOD Meeting	WII Team and BOD
	h 1 (Wednesday)	BOD
08:30-08:45	Recap of Day 7	BOD
08:45–10:15	Module 4: Creating a campaign plan	Ms. Samantha Javier
	• Planning an event	Lecturer
		Department of Communication
10.15 10.20		Ateneo De Manila University
10:15-10:30	Coffee/Tea Break	
10:30-12:00	Module 4: Creating a campaign plan	Ms. Samantha Javier
12.00.12.20	Pre-testing and implementation	
12:00-13:30	Lunch	
13:30–15:00	Module 4: Creating a campaign plan	Ms. Samantha Javier
15.00 15.15	Monitoring and evaluation	
15:00-15:15	Coffee/Tea Break	
15:15-16.45	<ul> <li>Module 4: Creating a campaign plan</li> <li>Per country campaign plan workshop</li> </ul>	Participants
		(Supervised by: Ms. Samantha
		Javier)
16:45-17:00	BOD Meeting	MI Team and BOD
DAY 9 – Marc		
08:30-08:45	Recap of Day 8	BOD
08:45-10:15	Module 4: Creating a campaign plan	Participants
	Campaign plan presentation	Ĩ
		(Chaired by: Ms. Samantha
		Javier)
10:15-10:30	Coffee/Tea Break	
10:30-12:00	Module 4: Creating a campaign plan	Participants
	• Campaign plan revisions and	-
	submission of final plan	(Supervised by: Ms. Samantha
	1	Javier)
12:00-13:30	Lunch	
13:30-15:00	Module 5: Action planning	Participants
	• Developing individual action plan	-
		(Supervised by: Ms. Samantha
		Javier)
15:00-15:15	Coffee/Tea Break	
15:15-16:15	Module 5: Action planning	Participants
	• Developing individual action plan	_
	(cont.)	(Supervised by: Ms. Samantha
		Javier)
16:15-16:45	Post test	
	Course evaluation	
16:45-17:00	BOD Meeting	MI Team and BOD
	U	
DAY 10 - Mar		BOD
<b>DAY 10 – Mar</b> 08:30–08:45	Recap of Day 9	DOD
08:30-08:45	Module 5 Action Planning	Participants
08:30-08:45		

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10:30-12:00	<ul> <li>Module 5 - Action Planning</li> <li>Action plan presentation (cont.)</li> </ul>	Participants
12:00-13:30	Lunch	·
13:30-15:00	<ul> <li>Module 5 - Action Planning</li> <li>Action plan presentation (cont.)</li> </ul>	Participants
15:00-15:30	Coffee/Tea Break	
15:30–16:15	<ul> <li>Closing Ceremony</li> <li>Course Report</li> <li>Awarding of Certificates</li> <li>Reflections of Participants</li> <li>Message from the resource person</li> </ul>	
16:15-16:25	Closing Remarks	Ms. Maria Theresa S. Medialdia Director Agricultural Development and Commercialization Department MI
16:25-16:30	Group Photo	· · · · · · · · · · · · · · · · · · ·
17:30-20:00	Farewell Dinner	

## **Contact Persons**

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