Regional Training of Trainers for Safer food

Mekong Institute, Khon Kaen, Thailand March 27-31, 2023

TENTATIVE COURSE PROGRAM

Time/Session	Day 1	Day 2	Day 3	Day 4	Day 5
	(March 27; Mon)	(March 28; Tue)	(March 29; Wed)	(March 30; Thu)	(March 31; Fri)
08:30-10:00	Opening Program	Travel to Field/Market	8:30-09:00 AM	8:00-8:15AM	8:00-8:15AM
	- Welcome remarks	sites	BOD recap of Days 1 and 2	BOD recap of Days 3	BOD recap of Days 4
	- Introduction of				
(Session 1)	participants and	Module 2 (continued)	Module 3:	Module 4 (continued)	Module 6 (continued)
	facilitators		Participatory Planning of	- Monitoring and	- Preparation of
	- Group photo	Field Work	Training Programs for	evaluation in training	individual action plans
	- Pre-test (Open Wall	Actual field observation	Safer Food	programs	and finalzing the CDS
	evaluation)	and field interviews with	- Participatory concepts	- Presentation of group	with training session
	- Getting to know each	various stakeholders	in training	outputs (CDS and	plans and M&E of
	other		- Food supply chain	Training Session Plan)	- Providing comments
	- Setting expectations		mapping		and suggestions for
	and overview of the		- Stakeholder analysis		improvement
	TOT and training		matrix		
	program mechanics				
10:00-10:15	Health Break	Health Break	Health Break	Health Break	

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	(March 27; Mon)	(March 28; Tue)	(March 29; Wed)	(March 30; Thu)	(March 31; Fri)
10:15-12:00	Module 1:	Module 2 (continued)	Module 3 (continued)	Module 5.	Module 6 (continued)
	Sharing Country Initiatives			Building Effective	- Preparation of
(Session 2)	on Food Safety and	Actual field observation	Form the country working	Trainer Competency	individual action plans
	Promotion in the CLMV	and field interviews with	groups:	- Required	(include planning in-
	- Brief overview and	various stakeholders	- Training needs analysis	competencies of an	country collaboration
	mechanics of		- Presentation of group	effective trainer	for joint
	information markets		outputs (4 country	- Laws of learning	implementation of
	- Preparation of poster		groups)	- Traditional teaching	action plans)
	charts for the		- Reflection and	versus participatory	- Providing comments
	information markets		synthesis	training	and suggestions for
				- Choosing approriate	improvement
				training methods	- Post-test
12:00-13:30	Lunch	Lunch		Lunch	Lunch
13:30–15:00	Module 1 (continued)	Module 2 (continued)	Module 4.	Module 5.	Module 6 (continued)
PM	- Individual simultaneous		Designing Effective		- Integration of
	presentation of poster	Return to MI for "After	Training Programs	Trainer Competency	suggestions and
	charts through	field work activities"			comments
(Session 3)	information markets (6	- Organize field work	(Country working groups)	- Improving	- Finalize individual and
	rounds: 6 countries)	outputs	- Training cycle	presentation skills	in-countty collaborative
		- Process data	management	- Handling difficult	action plans and CDS
		- Write up of brief field	- Developing the	training situations	with session plans and
		report per group	Curriculum Design	- Training	M&E system
			Statement (CDS)	documentation	- Submit outputs to TOT
					organizers

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3:00-3:15 PM	Working Tea Break	Health Break	Health Break	Health Break	Health Break
3:15-5:00PM	Module 1. continued	Module 2 (continued)	Module 4 (continued)	Module 6:	Module 7 (continued)
	- Reflections and			Re-entry Action Planning	- Way Forward
	synthesis	- Sharing of field work	- Training toolbox	for Initiating Food Safety	- Closing Program
	- Identify food safety	outputs	- Preparing session plans	Promotion Programs	
(Session 4)	standards mentioned in	- Impressions from the	(including a field visit)	- Workshop mechanics	
	the presentations	field work		- Preparation of	
		- Reflections and		individual re-entry	
	4:00-5:00PM	synthesis		action plans	
	Module 2.	- Video presentations on			
	Overview of Food Safety	food safety standards			
	Risks and Standards	and commitments			
	- Field work orientation				
	- Organizing field work				
	teams (3 groups)				
	- Planning of activities				
	and preparation of				
	mini-survey				
	questionnaires				
	- Reading Assignment:				
	Review MI-NZAid Food				
i	Safety booklets				