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Regional Modular Training on

Rural E-Commerce Development in Lancang-Mekong Countries

October 22-26, 2018

COMPLETION REPORT



Regional Modular Training on

Rural E-Commrce Development in Lanang – Mekong Countries

October 22 - 26, 2018

Mekong Institute (MI) Khon Kaen, Thailand

Acknowledgements

We acknowledge the active engagement of the 24 participants from Lancang-Mekong countries including Cambodia, P.R. China, Lao PDR, Myanmar, Thailand and Vietnam (CCLMTV) in the regional modular training program on Rural E-Commerce Development in Lancang-Mekong Countries. The participants successfully completed all the activities during the one-week training, actively participated in the discussion and group work and came up with group and individual Action Plans (APs) which they will implement in their respective countries during October 2018 – February 2019. Active engagement by the participants resulted in the success of the training.

This training program could not have been accomplished without the kind and generous support from the Lancang-Mekong Cooperation Special Fund (LMCSF) in coordination with Ministry of Commerce (MoC) of Royal Government of Thailand.

Furthermore, we wish to express our thanks to three resource persons (RPs) from P.R. China including Mr. Rongzhou Yang, Ms. Yongjie Zhang and Ms. Wenjing Li for providing technical expertise and sharing knowledge and best practices in the field of rural E-Commerce Development in P.R. China.

Lastly, our appreciation also goes to the project team of Trade and Investment Facilitation (TIF) Department and all the Mekong Institute (MI) staff members for their support and assistance to ensure the successful completion of this regional modular training program.

Trade and Investment Facilitation (TIF) Department Mekong Institute (MI)

> Khon Kaen, Thailand November 2018

Executive Summary

Mekong Institute (MI) successfully concluded the one-week regional modular training on 'Rural E-Commerce Development in Lancang-Mekong Countries' on October 22-26, 2018 at its Residential Training Center in Khon Kaen, Thailand.

Twenty-four participants from Lancang-Mekong countries including Cambodia, P.R. China, Lao PDR, Myanmar, Thailand and Vietnam (CCLMTV) attended the training program, with many of them coming from ministries / departments of commerce, national chambers of commerce, cooperatives and social enterprises, and e-commerce service providers. At the training program, certified and well-known trainers from P.R. China shared their knowledge on concepts such as trends in rural e-commerce, legislation and best practices, key development factors and business models, operating logic, tools and techniques in rural e-commerce, and delivery and transaction management of rural e-commerce and cross-border e-commerce.

As a major output of the one-week training, participants drafted a total of 23 individual action plans (APs) for implementation in their respective business models for rural ecommerce. They also formulated group APs, which included organizing two-day national workshop in each country by the end of the year. The six national workshops will serve as platforms for the broader transfer of knowledge to local people and foster collaborations between public and private sectors on rural e-commerce development in respective countries.

In the next three months following the training, the team from the MI Trade and Investment Facilitation (TIF) Department and the resource persons will also provide on-site and on-line technical support and guidance to the participants in the implementation of their APs. An on-line synthesis and evaluation (S&E) workshop, scheduled in February 2019, will also be held to collect insights and lessons on the AP implementation of the participants.

The training program is part of a two-year project on "Action Research on Rural E-Commerce Development in Lancang-Mekong Countries" funded by the Lancang-Mekong Cooperation Special Fund (LMCSF), in cooperation with the Ministry of Commerce (MoC) of Royal Government of Thailand.

To understand the effectiveness of the training program, different evaluation methods were employed. First, the result of pre and post assessment on competency of the training program showed that participants increased their knowledge and understanding on the Rural E-Commerce through training program.

The organizing team also conducted after event evaluation which evaluated the training program. Regarding learning program objectives, with overall average rating of 3.53, participants rated that the training program mostly met its objectives. As for program contents, participants reported that the modules of the training program were neutrally useful, neutrally met their expectation, moderately increased their knowledge and skills, and moderately relevant to their work. Participants also indicated that the level of

instruction was very appropriate and they acquired additional knowledge on the subject. Finally, participants improved / developed additional knowledge and skills from the training program, especially on 'team / group work skills' and 'communication skills.' For training methods, participants indicated that it was neutrally appropriate. They especially liked the 'Group Work.' As for monitoring and evaluation (M&E) methods, participants indicated that they were neutrally effective. Especially, participants reported that 'session synthesis / summary' was effective. Overall, participants were neutrally satisfied with the training program, with the average rating of 3.77.

Participants also provided various suggestions and recommendations. For example, participants suggested that the rural e-commerce development should have been introduced in more practical manner by articulating it with specific B2B or B2C platform available as example as well as demonstrating it. Participants also suggested that the structured learning visit (SLV) to actual site should have been organized so that they could learn about rural e-commerce development and successful business model from the ground, among other suggestions.

Acronyms

AP Action Plan

AEC ASEAN Economic Community

BOD Board of Director
B2B Business-to-Business
B2C Business-to-Customer
B2M Business to Marketing
CC Chamber of Commerce

CCLMTV Cambodia, P.R. China, Lao PDR, Myanmar, Thailand and Vietnam

CEO Chief Executive Officer
CIT Corporate Income Tax
C2C Customer to Consumer
FCT Foreign Contractor

GMS Greater Mekong Subregion

KK Khon Kaen

LM Lancang – Mekong

LMCSF Lancang – Mekong Cooperation Special Fund

MI Mekong Institute
MoC Ministry of Commerce
M2C Manufacturer to Consumer
M&E Monitoring and Evaluation

NGO Non-Governmental Organization

ODOP One District One Product
OTOP One Tambon One Product
OVOP One Village One Product

O2O Online to Offline RP Resource Person

SEM Search Engine Marketing
SEO Search Engine Optimization
SLV Structured Learning Visit
S&E Synthesis and Evaluation

TIF Trade and Investment Facilitation

VAT Value-Added Tax

Table of Contents

Acknowledgements	1
Executive Summary	2
Acronyms	4
Table of Contents	5
1. Introduction	8
2. Program Objectives and Outcomes	9
2.1. Program Objectives	9
2.2. Program Outcomes	9
3. Participants and Resource Persons	9
3.1. Participants	
3.2. Resource Persons and Facilitators	11
4. Training Contents	12
4.1. Welcome and Opening Remarks	12
4.2. Getting to Know Each Other	
4.3. Setting Norms and Expectations	13
4.4. Project Overview	16
4.5. Training Program Overview	16
4.6. Board of Directors (BODs) Explanation	16
4.7. Country Presentations – Stories of My Hometown	17
4.8. Training Modules	17
4.8.1. Module 1: Definition and Development Trend of E-Commerce and	l Rural E-
Commerce	18
Myanmar	21
4.8.2. Module 2: Legislation and Best Practices of E-Commerce and	Rural E-
Commerce	23
4.8.3. Module 3: Key Development Factors and Business Models of	Rural E-
Commerce	28
4.8.4. Module 4: Operating Logic, Preparation and Procedure of Rural E-C	ommerce
Business 36	
4.8.5. Module 5: Marketing Methods, Tools and Techniques of Rural E-Con	merce 39
4.8.6. Module 6: Supply Chain, Delivery and Transaction Management of	Rural – E-
Commerce	
4.8.7. Module 7: Cross – Border E-Commerce	46
4.8.8. Module 8: Action Plan (AP) Development	
4.9. Closing Ceremony	53
4.9.1. Course Report Presentation	
4.9.2. Awarding of Certifications	53
4.9.3. Speech by RP	
4.9.4. Participants Speech	
4.9.5. The Way Forward and Closing Remarks	
4.9.6. Training Atmosphere	
4.9.7. Action Plan (AP)	
5. Program Evaluation	
5.1 Evaluation Method	56

5.2 Ev	aluation Results	56
5.2.1	Pre / Post Assessments on Competency on Training Program	56
5.2.2	Board of Director (BOD)	57
5.2.3	After-Event Evaluation	57
5.2.4	Learning Program Objectives	57
5.2.5	Program Content	58
5.2.6	Training Methods	61
5.2.7	Overall Assessment	62
5.2.8	Suggestion and Recommendation	63
6. Lesson	Learned	63
7. Recom	mendations	64
8. Conclu	sion	64
9. Appen	dices	65
9.1. Co	ountry Presentations	65
9.1.1.	Cambodia	65
9.1.2.	P.R. China	67
9.1.3.	Lao PDR	69
9.1.4.	Myanmar	70
9.1.5.	Thailand	71
9.1.6.	Vietnam	73
9.2. Gr	oup Action Plans (APs)	74
9.2.1.	Cambodia	74
9.2.2.	P.R. China	75
9.2.3.	Lao PDR	77
9.2.4.	Myanmar	78
9.2.5.	Thailand	80
9.2.6.	Vietnam	81
9.3. Tr	aining Participants' Self Pre and Post Assessment	83
9.4. Tr	aining Evaluation	85
9.5. Cu	urriculum Design Statement	91
9.6. Pr	ogram Schedule	96
9.7. Di	rectory	103

List of Figures

Figure 1 Number of Participants (by country and gender)	10
Figure 2 Number of Participants (by country and sector)	10
Figure 3 Pre / Post Assessments on Competency on Training Program	57
Figure 4 Level of Meeting Program Objectives	58
Figure 5 Usefulness of Training Modules	58
Figure 6 Participants' Expectation to Training Program	59
Figure 7 Level of Instruction	59
Figure 8 Knowledge and Skills Improvement	60
Figure 9 Relevance to the Work	60
Figure 10 Additional Knowledge Acquired	61
Figure 11 Improvement of Additional Skills	61
Figure 12 Satisfaction on Training Method	62
Figure 13 Satisfaction on M&E Method	62
Figure 14 Overall Assessment	62
List of Tables	
Table 1 Resource Persons (RPs) and MI Facilitators	11
Table 2 Type of E-Commerce	18
Table 3 P.R.China's Politics to Promote Rural E-Commerce	23
Table 4 Rural E-Commerce Promotion Methods of Governmental Agencies of P.R. China	24
Table 5 Law of P.R. China on E-Commerce	
Table 6 Development Progress of Rural E-Commerce in P.R. China	29
Table 7 Organize Essential Resources According to Needs	30
Table 8 Chinese Rural E-Commerce Business Models	33
Table 9 Chinese Rural E-Commerce Models and Key Development Elements	35
Table 10 Connotation of Rural E-Commerce Operation	37
Table 11 The Essence of E-Commerce Operation Logic	
Table 12 Facilities and Conditions of E-Commerce Enterprises	37
Table 13 Regional E-Commerce Facilities and Conditions	38

Regional Modular Training on Rural E-Commerce Development in Lancang-Mekong Countries

1. Introduction

Electronic commerce has been a phenomenal force to the global economy development over the last decade. Although the most of e-commerce transactions are found in developed markets, developing countries have started to catch up recently. For example, P.R. China is now the largest e-commerce (B2C) market in the world surpassing the US. Besides P.R. China, Indonesia, India, Thailand and Vietnam are also expected to grow at a fast rate in this market segment, even Cambodia, Lao PDR and Myanmar have showed small but real progress of on-line business development. As a result, e-commerce has affected the economic development in many different ways. As the upstream of the supply chain, one cannot ignore the potential of rural e-commerce development. Over 67% of populations in Greater Mekong Subregion (GMS) are living in rural areas, where most of the poor reside. E-commerce is viewed as a potential tool to reduce rural poverty by linking the trade opportunities with the rural areas.

Despite many opportunities presented by the digital economy, Lancang-Mekong countries, due to many challenges, is yet to fully realize its potential to harness e-commerce for market development. In addition to the absence of legislation to support cross-border e-commerce, Lancang-Mekong countries face barriers related to poor ICT infrastructure, trade facilitation and logistics, e-payments, and inadequate development of the necessary labor skills. National strategies to understand the underpinnings of e-commerce are also lacking in many countries.

Against this background, Mekong Institute (MI), with the support from the Lancang-Mekong Cooperation Special Fund (LMCSF) in coordination with the Ministry of Commerce (MoC) of Royal Government of Thailand, is implementing a two-year project: "Action Research on Rural E-Commerce Development in Lancang-Mekong Countries" from May 2018 – April 2020.

As part of the project, MI organized the first regional modular training program from October 2018 to March 2019. The training includes participants representing key stakeholders involved in e-commerce and/ or rural e-commerce development in the six Lancang-Mekong countries including P.R. China, Cambodia, Lao PDR, Myanmar, Thailand and Vietnam (CCLMTV). It is conducted in three phases in the following manner:

- Learning Phase A one-week training program at MI, Khon Kaen, Thailand on October 22-26, 2018;
- Knowledge application phase participants will design respective action plans (APs) at the end of the training under the guidance of a resource persons (RPs) and MI facilitators through which they would apply the knowledge gained in the training. Each individual participant is expected to implement APs in his / her country for four

- (4) months between Oct 2018 and Feb 2019. Technical assistance is provided to participants for implementation of APs;
- Networking phase online synthesis and evaluation (S&E) workshop will be conducted with the participants, which would enable each participant to share his / her outcome of the knowledge application phase and obtain feedback from fellow participants.

2. Program Objectives and Outcomes

2.1. Program Objectives

- Improve / update knowledge base of participants on the concept of e-commerce and rural e-commerce and their various aspects;
- Form a knowledge base to complement existing knowledge on rural e-commerce in the Lancang-Mekong countries;
- Share best practices on e-commerce and rural e-commerce from Lancang-Mekong region and around the world;
- Enhance the understanding of potential of rural e-commerce development in the Lancang-Mekong countries;
- Identify the key intervention areas in rural e-commerce for each country in Lancang-Mekong region;
- Build capacities for exploring online business prospects through different ecommerce opportunities;
- Develop the cooperation mechanism among the stakeholders of the Lancang-Mekong countries for promoting rural e-commerce.

2.2. Program Outcomes

At the end of the training, the participants should be able to:

- understand the concept of rural e-commerce;
- understand the potential and challenges of various rural e-commerce development modules from the perspective of key players;
- understand key components for drafting rural e-commerce development strategies; and
- draft practical APs to initiate / improve rural e-commerce development in respective countries.

3. Participants and Resource Persons

3.1. Participants

A total of twenty-four (24) participants attended the training program comprising four (4) from Cambodia, four (4) from P.R. China, three (3) from Lao PDR, four (4) from Myanmar, four (4) from Thailand and five (5) from Vietnam. Among them, eleven (11) or 46% were

female and thirteen (13) or 54% were male. In terms of sectors, three (3) participants or 12% were from the public sector, representing national ministry and provincial department of Commerce and E-Commerce Development Center. Ten (21) or 88% were from the private sector representing chamber of commerce (CC), non - governmental organization (NGO), cooperative, social enterprise, business enterprise, e-commerce service provider and logistics service provider. All the participants successfully completed the training program.



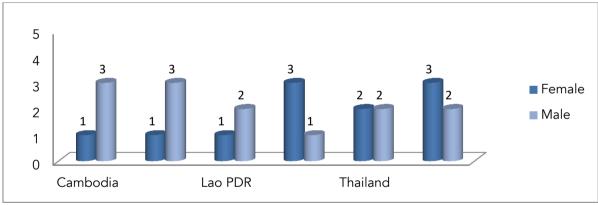


Figure 1 Number of Participants (by country and gender)

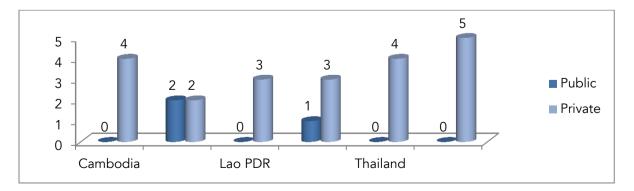


Figure 2 Number of Participants (by country and sector)

3.2. Resource Persons and Facilitators

A team of experts from P.R. China, together with the staff of MI TIF Department facilitated the sessions with presentations, plenary discussions, and group work / discussion. They also coached the participants on the APs development during the training program.

Table 1 Resource Persons (RPs) and MI Facilitators

Photo	Name & Position	Organization & Address	Expertise
	Ms. Yongjie Zhang	Research Institute	Cross-Border
(A)	I I I	DHgate	E-Commerce
	Head	Beijing, P.R. China	
	Mr. Rongzhou	Hunan Match	Rural E-Commerce
	Yang	Information	Business Incubation;
		Technology Co.,	Training
	Chief Executive	Ltd	Development
	Officer (CEO)	Changaha Hunan	and Consultancy
		Changsha, Hunan Province, P.R. China	
	Ms. Wenjing Li	Changsha, Hunan	Interpretation on
		Province, P.R. China	E-Commerce
000	Translator/	•	(English-Chinese)
	Interpreter and		-
	assistant to the RP		
	team		
60	Ms. Wen Hao	Mekong Institute (MI)	
	Program		
	Coordinator	Khon Kaen,	
		Thailand	
	Mr. Toru Hisada	Mekong Institute	
96	Program Officer	(MI)	
	Program Officer	Khon Kaen,	
食		Thailand	

4. Training Contents

4.1. Welcome and Opening Remarks

Dr. Watcharas Leelawath, Executive Director, Mekong Institute (MI).



Dr. Leelawath welcomed RPs and participants to the MI. Dr. Leelawath noted that the mandate of MI Trade and Investment Facilitation (TIF) department is to facilitate intra-regional trade in the Lancang-Mekong region to make it smoother, easier and less costly, and e-commerce can play an important role in this. E-commerce has become one of the important channels to distribute products in the region. Dr. Leelawath stressed that

mismatch of demand and supply has long existed in the Lancang-Mekong region and certain places in the region have faced a shortage of agricultural products. E-commerce enables the establishment of the optimized distribution system of agriculture products based on the actual demand and supply in the region. E-commerce enables the products produced in one place to be easily sold in another place in the region and the consumers can easily know where to get the right products in the region. Dr. Leelawath noted that e-commerce development has been adopted as one of the key national development strategies in Lancang-Mekong countries.

Further, Dr. Leelawath said that although learning process is important, what is more important is the application of knowledge and skills gained from the training program on the ground. Dr. Leelawath emphasized that the MI would like the participants to be the real change agents in the region and generate real impact and outcome from the training program. Finally, Dr. Leelawath expressed MI's appreciation for LMCSF, Ministry of Commerce (MoC) of the Royal Government of Thailand, RPs, the simultaneous translator and the MI team for their support and contribution for making this training program happen. He also wished all the participants for successful one – week training program with fruitful learning, discussion and networking with co-participants.

4.2. Getting to Know Each Other

Ms. Wen Hao, Program Coordinator, Trade and Investment Facilitation (TIF) Department, Mekong Institute (MI).

In this session, participants were divided into buyer and seller. Sellers introduced their institutions, businesses and products to buyers and buyers collected sellers' business cards, brochures and other marketing materials. Through this process, all participants and resource persons became familiar with each other's names, institutions, businesses and products.









4.3. Setting Norms and Expectations

Mr. Toru Hisada, Program Officer, Trade and Investment Facilitation (TIF) Department, Mekong Institute (MI).

In this session, the participants were divided into four groups which were mixed among six nationalities from CCLMTV. Each group responded to all questions put forward by Mr. Hisada. The participants discussed their expectations on the training program, coparticipants, and the manner in which they could contribute to the training program. Participants also discussed the norms and consensus to be set for the training program to ensure the good quality sessions and participations.

All the inputs were given due consideration throughout the training program. The questions and participants' inputs are summarized below.



Q1: What do you expect from the one-week training course?



Q2: What do you expect from your co-participants?



Q3: How would you like to contribute to the training program?



Q4: What "Norm" / "Consensus" should be followed during the one-week training course and after?

4.4. Project Overview

Ms. Wen Hao, Program Coordinator, Trade and Investment Facilitation (TIF) Department, Mekong Institute (MI).



Ms. Hao familiarized the participants with the overview of the LMCSF projects. She talked about (i) Lancang - Mekong Cooperation and its five priority areas; (ii) geographical coverage of Lancang - Mekong region; and (iii) four projects funded by the LMCSF and implemented by the Ml. Ms. Hao also touched upon the objectives, activities, participating agencies, thrust areas and expected outcomes of the project "Action"

Research on Rural E-Commerce Development in Lancang-Mekong Countries," which is one of the four projects funded by the LMCSF.

4.5. Training Program Overview

Ms. Wen Hao, Program Coordinator, Trade and Investment Facilitation (TIF) Department, Mekong Institute (MI).

Ms. Hao presented the overview of the "Regional Modular Training on Rural E-Commerce Development in Lancang-Mekong Countries". She talked about the participants, RPs, the MI organizing team, training objectives and expected outputs, training contents, AP development and monitoring and evaluation including board of directors (BODs), pre / post self-assessment and final training evaluation. Ms. Hao also discussed modular training approach MI adopts, which is 'Lean to Do,' 'Do to Learn' and 'Share to Learn.' Finally, Ms. Hao explained the training methods as well as learning methods and tools including (i) interactive presentations; (ii) case studies / media; (iii) class discussion / brain storming; (iv) group exercise; (v) group presentation; (vi) internet searching; and (vii) group assignments.

4.6. Board of Directors (BODs) Explanation

Mr. Toru Hisada, Program Officer, Trade and Investment Facilitation (TIF) Department, Mekong Institute (MI).



In this session, the participants were introduced to the concept of BODs, a frequently used evaluation tool that aimed at getting afull engagement of all the participants and facilitating the program implementation. To this end, the participants would select new BODs daily to work as the internal and external coordinator and facilitator to collect feedback on the training sessions, logistics and arrangements from co-

participants, lead warm-up games and activities in the beginning of each day of training, and recapture the knowledge learned. The BODs played important role in contributing to the success of the training program.

4.7. Country Presentations – Stories of My Hometown

Ms. Wen Hao, Program Coordinator, Trade and Investment Facilitation (TIF) Department, Mekong Institute (MI).

In this session, participants from CCLMTV as a group made presentations about their country. In particular, they introduced leading industries, outstanding agricultural products and tourism resources, as well as e-commerce development status in their countries. Participants also discussed the expectations and vision of developing rural e-commerce in their countries (Please see 'Appendix 10.1. Country Presentations for the presentation made by each country group).



4.8. Training Modules

Training program was delivered on seven inter-related modules:

- Module 1: Definition and Development Trend of E-Commerce and Rural E-Commerce
- Module 2: Legislation and Best Practices of E-Commerce and Rural E-Commerce
- Module 3: Key Development Factors and Business Models of Rural E-Commerce
- Module 4: Operating Logic, Preparation and Procedure of Rural E-Commerce Business
- Module 5: Marketing Methods, Tools and Techniques of Rural E-Commerce
- Module 6: Supply Chain, Delivery and Transaction Management of Rural E-Commerce
- Module 7: Cross-Border E-Commerce
- Module 8: AP Development

4.8.1. Module 1: Definition and Development Trend of E-Commerce and Rural E-Commerce

Mr. Rongzhou Yang, CEO, Hunan Match Information Technology Co., Ltd

In this module, the RP discussed (i) definition of e-commerce and rural e-commerce; (ii) value of rural e-commerce (value analysis of typical cases in P.R. China); and (iii) development trends and prospects of rural e-commerce (cross-border and new retail).

Definition of E-Commerce

E-commerce is defined as business activities centering on commodity exchange by means of information network technology. There are four elements of e-commerce which includes (i) online mall; (ii) consumer; (iii) product; and (iv) logistics.

Table 2 Type of E-Commerce

Туре	Definition		
B2B	The business model of exchanging and transmitting data and		
(Business-to-Business)	information and conducting transactions between enterprises		
	through specialized network or Internet (e.g., Alibaba, cnhnb.com,		
	DH.com, giaohangnhanh.vn, BaganMart).		
B2C	Enterprises use e-commerce platforms to sell products and provide		
(Business-to-Customer)	services directly to consumers (e.g., JD.com, TMALL.com,		
	MyDelivery, LAZADA, ZawGyiMart, Glad Market).		
C2C	The electronic commerce behavior between individual consumers		
(Customer to Consumer)	(e.g., Taobao.com, Yula.la, Weshop.com, OneKyat, Ads.com.mm, Mall855).		
B2M	Refers to an e-commerce company that is marketing-oriented (e-		
(Business to Marketing)	commerce company or e-commerce is its important marketing		
	channel). B2M e-commerce company establishes a marketing-		
	oriented site based on customer needs, and conducts extensive		
	promotion and standardized shopping guide management through		
	various channels online and offline, thus making the site an		
	important marketing channel for enterprises.		
M2C	A business model in which a manufacturer provides products or		
(Manufacturers to	services directly to consumers. Fewer circulation links and lower		
Consumer)	sales costs guarantee product quality and after-sales service		
	quality.		
020	O2O connect traditional business via online marketing, and		
(Online to Offline)	generates leads online and then prompts the customer to go to a		
	physical location to complete their purchase. One aspect of newer		
	O2O initiatives is the ability to pay online and then pick up a		
	product in a physical location. (e.g., Meituan.com, DiDi, Uber,		
	Airbnb, Foody.vn).		

Definition of rural e-commerce

Rural e-commerce closely coordinates with service networks in the rural areas. It uses digital and information-based methods, promoting intensive management, applying market-oriented operation, systematic cross-regional cooperation and cross-industrial linkages, building compact and orderly business association, reduces rural commercial cost, expanding business in rural areas, and enables farmers benefitting from internet platforms and rural businesses for new profit growth.

Benefits of rural e-commerce

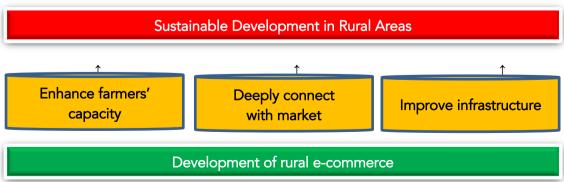
- Restructures rural market circulation system;
- Helps low-income population;
- Promotes effective integration of the primary, secondary and tertiary industries;
- Narrows the urban-rural gap;
- Increases rural employment rate and income;
- Provides new directions and tools for solving "rural, agricultural and peasant" problems;
- Provides an important way to promote modern agriculture;
- Helps farmers to connect with large markets at low cost;
- Helps to promote agricultural industrialization process.

Development trends and prospects of rural e-commerce

- Trend-1: Characterized products (products which have long history and reflect local culture);
- Trend-2: Enterprise-like operation (registered company and trademark, value team, brand and customer service);
- Trend-3: Systematized service (The systematization of e-commerce service is an important sign of upgrading and development of rural e-commerce);
- Trend-4: Diversified models (From the initial stage of online retail, to the networked wholesale, cross-border e-commerce, rural tourism and other diverse modes).

The future of rural e-commerce

- 1. Activate consumer demand;
- 2. Trigger economic transformation;
- 3. Build competitive advantage.

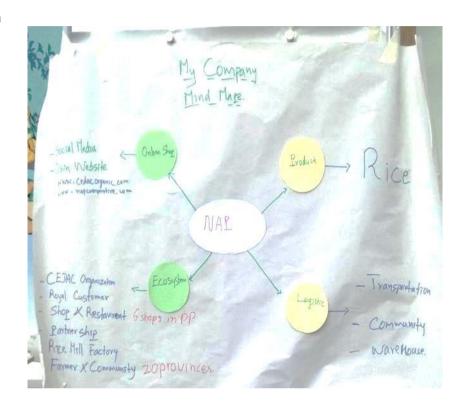


Prospects of Rural E-Commerce Development

Group Work (Resource Mapping)

In this session, participants by country wise engaged in resource mapping. In this exercise, participants identified the supporting resources and development environment of rural ecommerce. Below are outputs from the group work presented by each country group.

Cambodia



P.R. China



Lao PDR



Myanmar



Thailand



Vietnam



4.8.2. Module 2: Legislation and Best Practices of E-Commerce and Rural E-Commerce

Mr. Rongzhou Yang, Ml Consultant

In this module, the RP discussed (i) policies and promotion plan of rural e-commerce in P.R. China; and (ii) interpret the key elements of P.R. China's and Vietnam's e-commerce law and the impact of key stakeholders.

Policies and promotion plan of rural e-commerce in P.R.China

Table 3 P.R.China's Politics to Promote Rural E-Commerce

Time	Department	Policies and Measures	
February 1, 2015	P.R. China's State	Some guidelines on strengthening efforts to	
	Council	advance reform and innovation to	
		accelerate agricultural modernization	
May 4, 2015	P.R. China's State	Guidelines on vigorously developing e-	
	Council	commerce to accelerate the development	
		of new growth drivers	
July 4, 2015	P.R. China's State	Guiding opinions on actively promoting the	
	Council	"Internet plus" initiative	
August 7, 2015	P.R. China's State	Guidelines on accelerating the	
	Council	transformation of the mode of agricultural	
		development	
September 6,	P.R. China's State	Ministry of commerce and other 19	
2015	Council	departments guidelines on accelerating the	
		development of rural e-commerce	
September 29,	P.R. China's State	Opinions on promoting online-offline	
2015	Council	interaction to accelerate the transformation	
		and upgrading of innovative development	
		of commercial circulation	
November 9,	P.R. China's State	Guiding opinions on accelerating the	
2015	Council	development of rural e-commerce	
November 29,	P.R. China's State	Decisions on fighting to win the battle	
2015	Council	against poverty	
January 3, 2016	P.R. China's Ministry	Notification of the Pilot Program for	
	of Agriculture	Agricultural E-commerce	
March 29, 2016	P.R. China's Ministry	National special campaign for e-commerce	
	of Commerce	logistics development (2016 - 2020)	
April 21, 2016	P.R. China's State	Views on further implementation of the	
	Council	"Internet + circulation" action plan	
May 12, 2016	8 Departments	"Internet+" Modern Agriculture Three-Year	
	combined	Action Implementation Plan	
October 29, 2016	3 ministries	Internet poverty alleviation action plan	
November 11,	P.R. China's Ministry	Opinions on the implementation of the	

2016	of Agriculture	project to promote the entry of information into all villages
November 16, 2016	P.R. China's Ministry of Agriculture	National integrated development plan for agricultural processing and rural primary, secondary and tertiary industries (2016-2020)
November 23, 2016	16 ministries	Guidelines from the 16 ministries on promoting targeted poverty alleviation through e-commerce
February 5, 2017	P.R. China's State Council	Opinions on deepening supply-side structural reform in agriculture and accelerating the cultivation of new driving forces powering agricultural and rural development
May 3, 2017	3 ministries	Notice on launching the comprehensive demonstration work of e-commerce into rural areas in 2017
January 2, 2018	P.R. China's State Council	Opinions of the State Council of Communist Part of P.R. China (CPC) on the implementation of rural revitalization strategy
September 26, 2018	P.R. China's State Council	Strategic plan for rural revitalization (2018-2022)

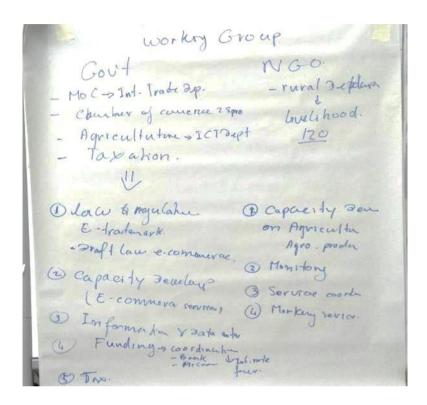
Table 4 Rural E-Commerce Promotion Methods of Governmental Agencies of P.R. China

Department	Promotion Methods			
Ministry of Education	 College students' "Internet +" entrepreneurship 			
	competition;			
	Student start-up incubator;			
	Undergraduate innovation and entrepreneurship			
	courses.			
People Club	 P.R. China chuangyi entrepreneurship and innovation 			
Department	contest;			
	 "SIYB" Entrepreneurship training project SIYB; 			
	Online entrepreneurship training;			
	Homecoming entrepreneurship leaders			
	entrepreneurship training.			
Ministry of Agriculture	National rural entrepreneurship and innovation drive			
	creative competition;			
	Training of new professional farmers;			
	 Rural enrichment leader training. 			
Ministry of Commerce	E-commerce into rural comprehensive demonstration;			
	Special training for rural e-commerce lecturers;			
	Rural e-commerce enrichment leaders.			

Group Work (Government attention and support)

In this session, participants grouped by countries discussed and presented the key points on gaining government attention and support for their rural e-commerce projects. Below are the outputs from the group work presented by each country group.

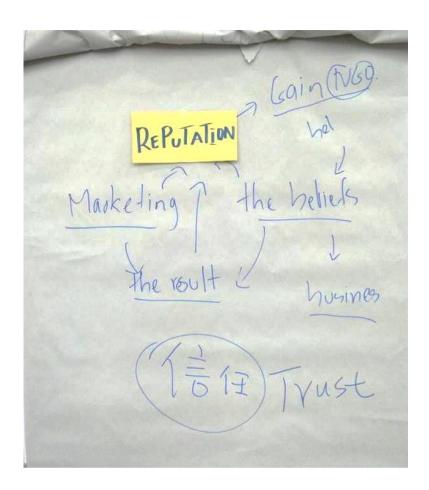
Cambodia



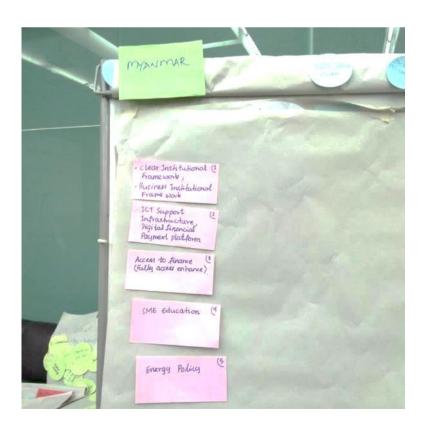
P.R. China



Lao PDR



Myanmar



Interpret the key elements of P.R. China's and Vietnam's e-commerce law and the impact of key stakeholders

Table 5 Law of P.R. China on E-Commerce

Category	Law		
Business	 Taobao shop, wechat business and other natural person operators, are required to register and pay taxes in accordance with the law; Virtual markets for online transactions will depend more on the security of information registration and programs; The risk of transportation, such as damage and loss of logistics and express delivery, shall be borne by the seller (except that consumers choose the logistics themselves); Stronger contract spirit, the order submission is equivalent to the establishment of the contract. 		
Consumer	 Hold the right to ask for any online shopping invoice; On-site express inspection shall be protected by law; It is more convenient and user-friendly to change the order information. 		
E-Commerce Service Provider	 The e-commerce platform shall not impose unreasonable restrictions such as transaction price (protect seller's autonomy); Changes on such as the platform's trading rules require public consultation and released to the public at least seven days; The platform has the obligation to protect the personal and property safety of consumers, otherwise it bears the corresponding responsibility. 		
Industry Development	 E-commerce has become the new economic form, and included into the national economic and social development and planning; Equal status of offline and online platforms, integrated development is the fundamental principle; Governments above the county level shall determine the division of their own departments' responsibilities. 		
Others	 According to article 68 of the E-commerce Law, P.R. China promotes the application of Internet technologies in agricultural production, processing and circulation, encourages strong cooperation among various social resources, advances the development of rural e-commerce, and gives play to the role of e-commerce in targeted poverty alleviation; According to article 73 of the E-commerce Law, P.R. China 		
	promotes the exchanges and cooperation in cross-border e-		

commerce with other countries and regions, takes part in the formulation of international rules on e-commerce, and promotes international mutual recognition of electronic signatures and identities. Our e-commerce national development has been promoted at the legal level, with better link with the world.

Vietnam's electronic transaction law

- 47/2014 / tt-bct: stipulate the registration mode of e-commerce on the website, and the prohibited trade items: ammunition, wine, animal protection, etc;
- 72/2013 / ND-CP: classification of websites and restriction of content allowed on websites;
- 09/2014 / tt-btttt: regulate the information management and use on websites and social networks, and list the websites that need to apply for permission and no application;
- 39/2014 / tt-nhnn: regulate e-business (indirect) payment services.

Vietnam's tax law

- Mainly following the tax law: enterprise income tax (CIT), value-added tax (VAT) and foreign contractor (FCT);
- E-commerce transactions are still subject to above criteria. However, the Vietnamese tax law stipulates that the market will encounter ambiguous situations, so it is often used by the tax bureau to interpret one-sided situations;
- The biggest obstacle for e-commerce is price. Brick-and-mortar stores can find ways to avoid the 10% value-added tax, while e-commerce platforms must bear the burden, so the price of online goods cannot be competitive.

4.8.3. Module 3: Key Development Factors and Business Models of Rural E-Commerce

Mr. Rongzhou Yang, MI Consultant

In this module, the RP discussed (i) development of rural e-commerce in P.R. China; (ii) development elements of rural e-commerce; and (iii) Chinese rural e-commerce business model analysis.

Development of rural e-commerce in P.R. China

In 1998, P.R. China's rural electric business got a start. P.R. China's rural electric business has gone through seven stages of development until now. The CPC Central Committee, the State Council and ministries and commissions have issued various policies, especially since 18th CPC National Congress.

Table 6 Development Progress of Rural E-Commerce in P.R. China

Period	Development
1998 - 2004	From 1998 to 2004, cotton and grain were traded on the Internet
(the first stage)	successively, which was called "Grain and cotton flowing online" at
	that time. In 1998, Zhengzhou Commodity Exchange Jicheng spot
	net (now known as Chinese grain network) started online grain
	trading. The national cotton trading market was established in the
	same year, and National storage cotton auction was launched for
	sale and purchasing. Procurement and sale of national policy cotton
	were done by the way of auction.
2005 - 2012	From 2005 to 2012, Fresh agricultural products began trading
(the second stage)	online. In 2005, Yiguo network was set up, and traded fresh agri-
	products with Lekang and Tuotuo in 2008. From 2009 to 2012, with
	the emergence of a stream of fresh e-commerce merchants, fresh
	agri-products able to be traded online which was called
	"revolution," redefining the connotation of customers of e-
	commerce transactions. However, as the fierce homogenization
	competition, many enterprises were closed down.
2012 – 2013	From 2012 to 2013, two important events of chu orange's coming
(the third stage)	to and the war of litchi appeared in Beijing, which made the
	operation of fresh agricultural products' e-commodities brand
	become a hot spot. So brand agricultural products business
	appeared. At the beginning of the year, Beijing "youcai" network
	sought to transfer the possession, Shanghai "tianxian" was
	"offline." At the end of the year, as chu orange's coming to Beijing
	and the war of litchi in Beijing, many fresh agricultural products e-
	commerce companies began to explore brand operation, and
	Sfbest, NO.1 Store, Benlai.com, tuotuo labor club, Delicious qiqi,
	futian and Vegetables housekeeper all received funds.
2013 - 2014	From 2013 to 2014, various e-commerce models of agricultural
(the fourth stage)	products such as B2C, C2C, C2B and O2O were introduced. A large
	number of advanced IT, such as broadband telecom network,
	digital TV network, new-generation Internet, Internet of things, big
	data, cloud computing and block chain were adopted in agricultural
	products e-commerce. In 2013, tools such as weibo and WeChat
	appeared. Went online for less than 100 days, Yonghui's "half of sky
	net" sought for offline wechat business mode, and 90% of fresh e-
2014	commerce businesses went through a loss or were closed down.
2014	From 2014 to now, Benlai.com, delicious qiqi, Jingdong,
(the fifth stage)	Womai.com, homedelivery, Ali, Young vegetable gentleman, Sh
	have successively acquired investment for agricultural products e- commerce, entering a peak for financing.
2015	Financing and mergers and acquisitions of Rural e-commerce
(the sixth stage)	entered into a fervent period in 2015, for instance, in May 2015
(tile sixtil stage)	Shihang Fresh, based on the C2B2F model (customer to business to
	Jamilary Fresh, based on the CZDZF Hodel (customer to business to

	farm / factory), announced lead investment gained from Tiantu		
	Capital and B round financing from follow investment of Xieli Co.,		
	Ltd, the A round investor, and Yifuze Co., Ltd, 180 million yuan in		
	total. The same year, Tiantian Orchard received tens of millions of		
	dollars in strategic investment from Jingdong Group and fresh e-		
	commerce merchants Aixianfeng completed B-round financing.		
2016	From 2016 to now, from the view of rural business life cycle		
(the seventh stage)	specification, P.R. China's rural e-commerce has completed the		
	transition from "growth period" to "development period" and		
	entered into the "development period" in 2016.		

Rural e-commerce development cycle of P.R. China

- Initial phase $(1998 2012) \Rightarrow B2B/B2C/C2C$
- Adjustment phase (2012 2014) ⇒ Brand&T&M
- Growth stage (2014 2016) ⇒ Capital + M&A
- Development stage (2016 2018) ⇒ DT+Cloud

Key resources of rural e-commerce development

- Talent resources;
- Market resources;
- Industry resources;
- Supporting facilities.

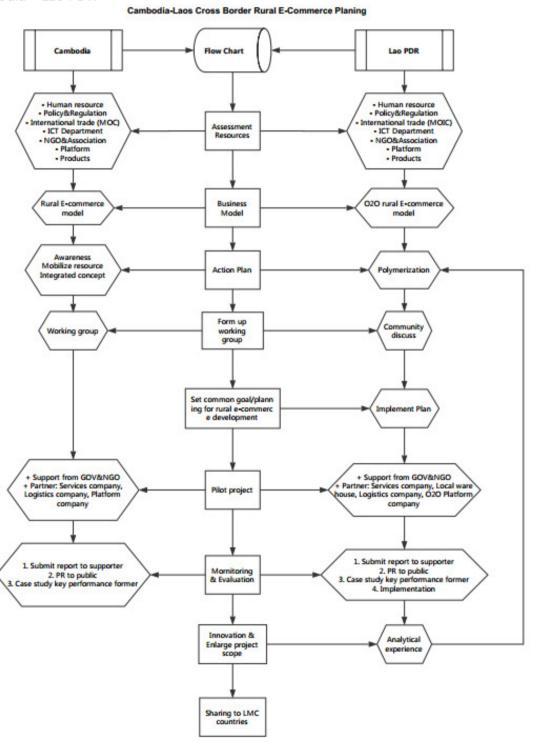
Table 7 Organize Essential Resources According to Needs

Elements / phase	Initial Phase	Adjustment Phase	Growth Stage
Talent Resources	- Industry consultant;	- Industry consultant;	- Industry
	- Training supervisor;	- Training supervisor;	consultant
	- Young creator;	- Marketing people;	- Training
	- Government	- Operating	supervisor
	officials.	personnel.	- Data analyst
			- Product designer
Market Resources	- Wholesale	- Wholesale	- Wholesale
	- Supermarkets	- Supermarkets	- Supermarkets
	- Network	- Network	- Network
	- Cross-border	- Cross-border	- Cross-border
Industry Resources	- Farm produce	- Farm produce	- Farm produce
	- Farm brigade	- Farm brigade	- Farm brigade
	- National art	- National art	- National art
Supporting	- Training base	- Training base	- Training base
Facilities	- Operation center	- Operation center	- Operation center
	- Logistics storage	- Logistics storage	- Logistics storage
	- Network platform	- Network platform	- Network platform

Group Work (Essential Resource)

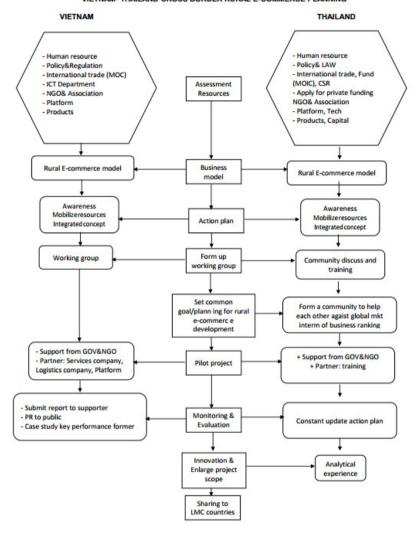
In this session, participants were divided into (i) Cambodia – Lao PDR; (ii) P.R. China – Myanmar; and (iii) Thailand – Vietnam groups. Each group discussed and presented the essential resources required for the development of cross-border e-commerce between respective countries. Below are the outputs from the group work presented by each group.

Cambodia – Lao PDR

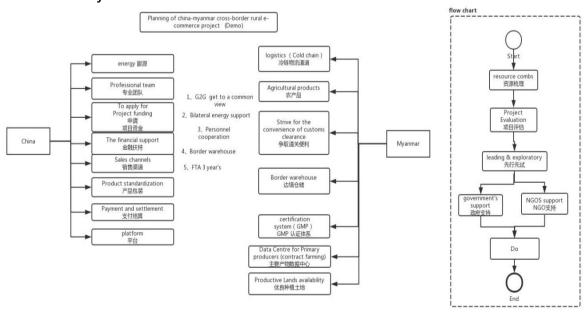


Thailand - Vietnam

VIETNAM- THAILAND CROSS BORDER RURAL E-COMMERCE PLANNING



P.R. China - Myanmar



Analysis of Chinese rural e-commerce business model

Table 8 Chinese Rural E-Commerce Business Models

Business Model	Detail
Zhejiang · Linan	 Offline: Lin'an e-commerce Industrial Park Longgang nut roasted park (city), multiple agricultural product bases (villages) - two parks and multi-point sites, promoting the coordination between urban and rural companies, 7 of which are agricultural product e-commerce demonstration villages, 38 of which are over 5 million assets, and the total sales volume of e-commerce reached 565 million yuan; Online: the Belt and Road Initiative + micro Lin'an: Lin'an roasted seeds and nuts industry is the first platform for online wholesale of Chinese nuts, +taobao·featured P.R. China-Lin'an hall, WeChat platform integrating tourism, media, entertainment, life and service.
Hebei · Qinghe	 Qinghe county: Supervised by association, Xinbaifeng cashmere trading center + e-commerce park, improved through training, upgrading and transformation, attracting nearly 200 domestic enterprises to trade cashmere on-line; B2C model of qinghe cashmere net and 020 model of baironghui network, more than 100 merchants opened stores on it, 12 of which have won Chinese clothing growth brands, 8 have won famous trademarks in Hebei province, and 24 have won Top 100 Chinese Cashmere Industry.
Jiangsu · Shaji	 Scraping furniture in the past, Shaji Town now is the king of furniture; from a collection of a villiage to prosperity of the whole town. There are 3,040 taobao shops, of which 126 are Tmall shopping malls. In 2013, the monthly volume of Dongfeng village logistics express delivery reached more than 1,000 tons with nearly 10,000 pieces of goods; Inspiration: the transformation and improvement of Shaji, from the establishment of self-owned brands to the development of supporting industries driven by furniture development, from villages to towns to parks, the industrial model is constantly upgrading.
Zhejiang · Lishui	The wutong project in lishui is to make every effort to build a regional e-commerce service center, help e-commerce enterprises to do a good job in supporting services, and enable e-commerce enterprises to successfully hatch and grow, which is the biggest feature of lishui rural e-commerce. The e-commerce service center has four functions: cultivating, incubating and supporting the subjects (government departments, enterprises and individuals), platform construction, and marketing promotion. It undertakes the

	transformation of resources and demands of all parties
	involved in "government, online business, supplier and platform", and promotes the healthy development of regional e-commerce ecology.
Zhejiang · Tonglu	 Located 80 kilometers away from the downtown of hangzhou, tonglu is the most economically powerful county in western zhejiang, a famous logistics town and a township of pen making in P.R. China. Tonglu has a good industrial foundation and the development trend of e-commerce, especially in the aspect of logistics. There is also a good social environment and policy support from government departments to provide a good environmental foundation for the development of rural e- commerce.
Shandong · Bo-xing	 Boxing is the export base of national grass and willow handicrafts with sufficient supply, good quality and reputation, and low threshold and cost of e-commerce. Taobao village has successfully promoted the online transformation of traditional
	enterprises in the county. There are over 3,000 e-commerce enterprises in the county with over 20,000 employees, and 80% of the industrial enterprises have conducted online trade;
	 Enlightenment: first, the timely transformation of traditional foreign trade; Second, to give play to the key role of talent; Third, the combination of industrial park and online; Fourth, policy guidance and promotion.
Zhejiang · Haining	 Haining has more than 1,500 e-commerce related enterprises, over 20,000 online merchants and 780 registered Tmall stores. Achieve the online retail sales of 1.598 billion yuan," the first e-commerce demonstration city in zhejiang province "and" "e-commerce innovation sample in zhejiang province."
	 Promoting transformation and upgrading through e- commerce, one is to introduce talents; Second, docking platforms to stabilize the country and strengthen cross-border cooperation; Third, strengthen supervision and protect the brand; The fourth is the load bearing service in the park (six parks have been constructed successively); Fifth, management promotion, upgrading enterprises (modern enterprises as the main body).
Jilin · Tongyu	 Tongyu county, based on its own situation, "introduced foreign aid" and cooperated with enterprises systematically to build the brand of "sanqianhe". Supporting the establishment of e- commerce companies, green food parks, offline exhibition and sales stores;
	 Inspiration: integrate local agricultural products resources and entrust powerful large enterprises to conduct packaging, marketing and online operation. Local governments, farmers, e-commerce enterprises, consumers and platforms jointly

create and share value, driving the development of c	ounty
	Currey
economy.	
 Wugong Wugong Wugong Wugong Wugong Wugong Wugong Wugong Yuan in the first half of 2018, up 73 percent year-on-year, expected to surpass 3 billion yuan in the whole year. The 231 registered e-commerce enterprises, more than 40 exdelivery companies, and over 1,200 individual online swith daily delivery of 120,000 orders and a peak of 30 orders; Inspiration: design e-commerce with innovation of idea. the e-commerce ecology with sound mechanism. We create highlights with key breakthroughs. Cultivate the of electronic businessman with long-term vision. 	and is re are opress otores, o,000 Build e will

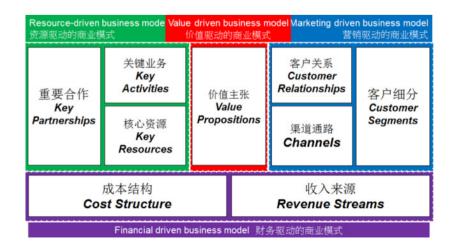
Table 9 Chinese Rural E-Commerce Models and Key Development Elements

Element /	Marketing	Resource	Value	Financial
Model	Driven	Driven	Driven	Driven
Talent	Linan model	Wugong	Lishui model	
Resources		model	Tonglu model	
Market	Qinghe	Lishui model		Wugong
Resources	model	Tonglu model		model
Industry	Shaji model	Linan model	Tongyu	Bo-xing model
Resources	Haining	Qinghe model	model	
	model	Boxing model		
Supporting		Shaji model		Tongyu model
Facilities		Haining model		

Definition of business model

Business model is a variety of transaction relationships and connections between enterprises, government departments, customers and channels.

Business Model Canvas



According to target customers' needs to design products, identify market and design business model, and allocate available resources to realized business model and operation.



Group Work (Business Model Design)

In this session, each participant (i) organized the resources of local rural e-commerce; (ii) designed a business model suitable for local rural e-commerce development; and (iii) evaluated and determined the business model of local rural e-commerce development.

4.8.4. Module 4: Operating Logic, Preparation and Procedure of Rural E-Commerce Business

Mr. Rongzhou Yang, MI Consultant

In this module, the RP discussed (i) operational logic of rural e-commerce; (ii) facilities and conditions of rural e-commerce operation; and (iii) implementation process of rural e-commerce operation.

Definition of e-commerce operations

- Originally defined as e-commerce platform (enterprise website, BBS, blog, microblog, store, network outlet, etc.) construction, optimization and promotion of various search products, maintenance and reconstruction of e-commerce platform, expansion, and research and development and profit of network products. From the background optimization service to the market, to the creation of the execution service market and the creation of the market;
- There are similarities in enterprise operation, including research, product positioning, management classification, development planning, operation planning, product control, data analysis, analysis implementation and follow-up. But its execution object is different from the entity product.

Table 10 Connotation of Rural E-Commerce Operation

	Who	Where	What to Do	How to Do
On-Line	Operation	Network	Product	Model
Operation		Platform		
	Operating Visual	Lazada	Farm produce	Direct selling
	Sales	Facebook	Farm brigade	Wholesale
		shop.mm	National art	Crowdfunding
Offline	Logistics	Print the order	Match the	Packaging
Operation			goods	
	Warehousing	Promotion	Quality Control	Research

Table 11 The Essence of E-Commerce Operation Logic

Know	Think of	Find	See	Buy	Wow
Brand	Unique	Search	Imagine	Platform	Service
Spread	Memory	Contrast	Impulse	Settlement	Feedback

The point of contact with customers is the core of the operational logic of e-commerce

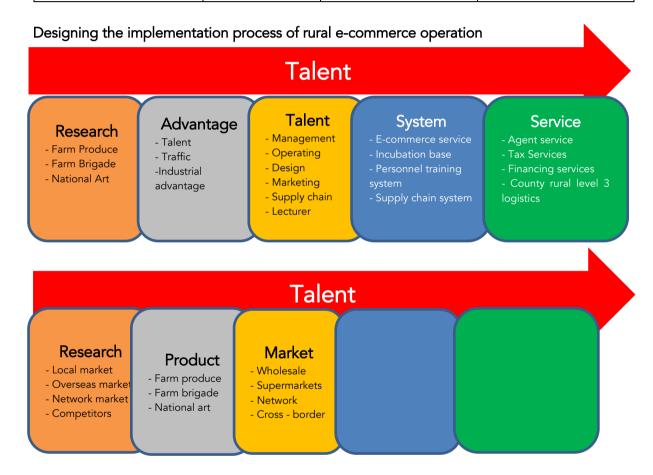
Understand the facilities and conditions of rural e-commerce operation

Table 12 Facilities and Conditions of E-Commerce Enterprises

	Pre-Sale	Sa	ale	After-Sale
Condition	Research			
	Project management			
	Planning			
	Product designer			
	Procurement			
Network	On - Line Research	Media	Sales	Case to Promote
			Platform	
Facilities	Warehousing	Transit war	ehouse	Individual or
	Offices	Printer		business
	Training room	Logistics		
	Exhibit	Freight car		
	Photography			
	Computer and phone			

Table 13 Regional E-Commerce Facilities and Conditions

Industry Cultivation	Talent Cultivation	Service System	Hardware Facilities
Agricultural materials	Teacher	Agent service	Logistics park
of pre-service	training	Recruitment service	Storage center
Research center	Curriculum	Tax Services	E-commerce
Supporting policies	system	Financing services	industrial park
Incentive mechanism	Venture	County rural level 3	Public meeting room
Industry association	contest	logistics	Reception center
Regional E-Commerce	Training base	Regional platform	Exhibition center
	Practice base		Public office area



4.8.5. Module 5: Marketing Methods, Tools and Techniques of Rural E-Commerce Mr. Rongzhou Yang, MI Consultant

In this module, the RP discussed (i) the latest rural e-commerce marketing methods; (ii) digital marketing; and (iii) marketing tools and techniques of rural e-commerce.



Figure 6: Marketing Process

The latest rural e-commerce marketing methods

- Marketing based on Social Network Services: SNS (New retail of online order and offline delivery);
- Marketing based on mobile live broadcast tools (Attract attention, build trust, and achieve sales);
- Online farmer celebrities, live sales via mobile phone;
- Agricultural product pre-sale marketing model;
- Crowdfunding (Promotion story presale product delivery product);
- Customized sales (National craft innovative design story dissemination order receiving - processing - product delivery).

Understand the nature of Internet marketing

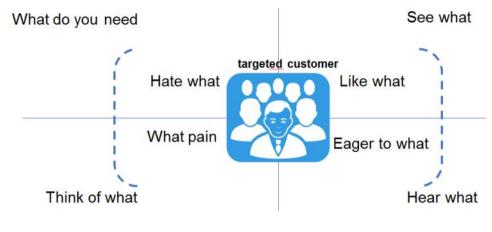
Master marketing tools and techniques of rural e-commerce Package

Logistics Demand

Channel CHOOSE Selling point

Price Competition

Consumption is becoming more and more rational, and customers only buy the goods they need





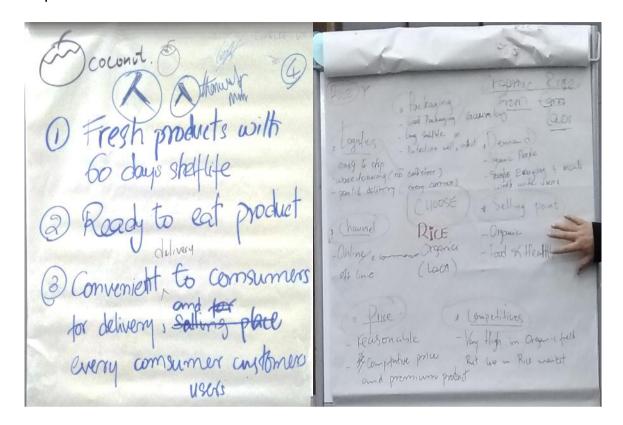
In the age of information overload, marketing communication has high demand

Trust is the foundation / Connection is the king

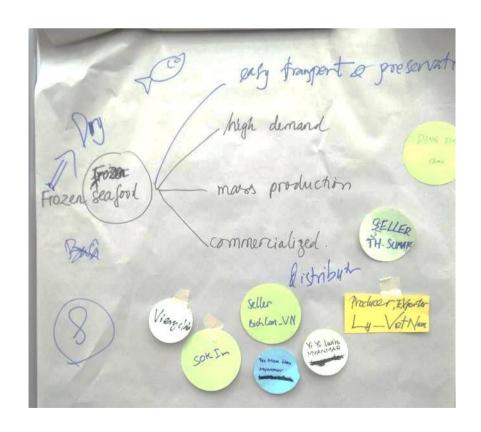
Group Work (Marketing Tools and Techniques)

In this session, participants were divided into four groups. Each group selected one product that is most suitable for e-commerce in Lancang – Mekong countries and discussed the reasons for the selection. Each group also analyzed the potential of the selected product based on the marketing tools and techniques (Package / Demand / Selling point / Competition / Price / Channel / Logistics). Below are the outputs from the group work by each group.

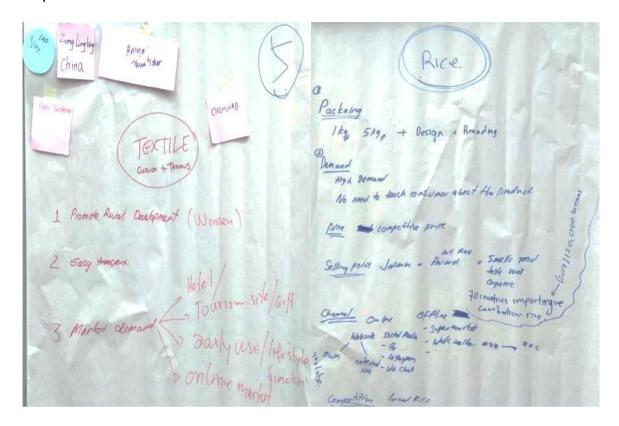
Group 1



Group 2

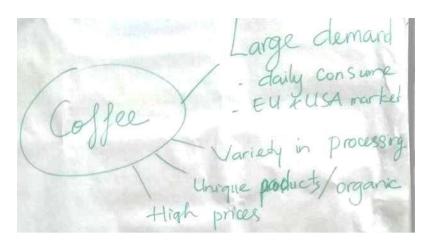


Group 3



Group 4







4.8.6. Module 6: Supply Chain, Delivery and Transaction Management of Rural – E-Commerce

Mr. Rongzhou Yang, MI Consultant

In this module, the RP discussed (i) definition and value of delivery supply chain of rural E-commerce; (ii) supply chain model and logistics management of rural e-commerce; and (iii) rural e-commerce platforms, tools, procedure and management.

Definition and value of delivery supply chain of Rural E-commerce

The difficulties in Rural E-Commerce

Sales / transportation/ quality assurance;

 Key reasons are attributed to inconvenient transportation, weak supply chain and lack of talent.

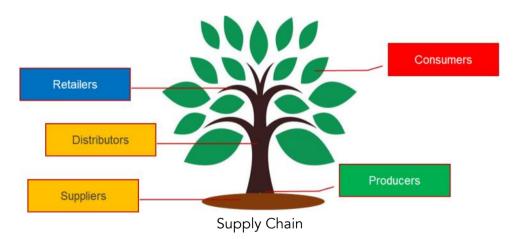
The significance of rural e-commerce supply chain

- The person did work on the product, the positioning, the marketing, the promotion, the channels, but if the supply chain is poor, it's still going to be hard to grow;
- The supply chain determines delivery.

Definition of supply chain

- Centering on the core enterprise, supply chain is defined as the process of starting
 from supporting parts to making intermediate products and finished products, and
 finally delivering the products to consumers by the sales network is an overall
 functional network chain structure formed by suppliers, manufacturers, distributors
 and end users;
- The concept of supply chain management is to optimize the whole supply chain from the perspective of consumers through cooperation between enterprises.

Supplier is soil; production enterprises constitute tree roots; the agent is the main pole; distributors are branches and treetops; the leafy green safflower is the end user; at the nodes of root and main bar, branch and bar, there is a circulation time after time, and the thread of communication is the information management system.



Benefits of Supply Chains

- Promote efficiency;
- Reduce cost;
- Enable business collaboration;
- Optimize management;

Enable product's displacement in time

Six Requirements for Supply Chain

- Right product;
- Right time;
- Right quality;
- Right quantity;
- Right status;
- Right place.

Supply chain model and logistics management

The particularity of rural e-commerce supply chain

With the current situation in rural areas, rural e-commerce needs the support of collaborative supply chain (Coordination Resource ⇒ Ability Training ⇒ Industry upgrading)

Definition of logistics management

 Logistics is a part of supply chain activity, a process of planning, implementing and controlling the efficient, low-cost flow and storage of goods, services and related information from the place of origin to the place of consumption in order to meet the needs of customers.

Content of logistics management

Logistics Activity Elements	Logistics System Elements	Logistics Management Function
Transportation and storage	Personnel, property, articles, equipment, methods and information	

At present, all e-commerce platforms in P.R. China have been connected with the data of most logistics enterprises, and e-commerce enterprises can use the information-based data of e-commerce platform to conduct information-based management of logistics for free.

Rural E-Commerce Logistics Management Supply chain of origin Distribution supply chain Sales supply chain Cold storage/room temperature Online wholesale Transport wholesalers' Online mall Yieldly warehouse Retailers Consumers Storage **Transport** Cold storage Electricity retail Cold storage room temperature room temperature warehouse Warehouse Transport Urban distribution Cold storage room temperature

45

Existing E-Commerce Platforms in Lacang-Mekong Countries

Platform Country	C2C	B2C	B2B	Self-built	Other
*; China	Taobao.com guazi.com	Tmall.com JD.com Suning.com	Alibaba cnhnb.com DHgate.com	A lot of	A lot of
Cambodia	Mall855	Glad Market Roserb Taobao AliExpress		MAIO Mall NIKA ECamShopping	BookMeBus
Myanmar	OneKyat Ads.com.mm Barlolo	ZawGyiMart Shop.com.mm Aweldaw Yangon Bay	BaganMart		
Thailand		Lazada Shopee 11street Tarad Advice		Central Munkong Gadget Se-ed HomePro	
★ Vietnam	Weshop.com	Foody.vn TiKi.vn Sendo.vn LAZADA Amazon Vatgia.com	giaohangnhanh.vn	Thegioididong.com Adayroi	Chotot.com
Laos	Yula.la Taobao.com	My Delivery AliExpress			Laos Post

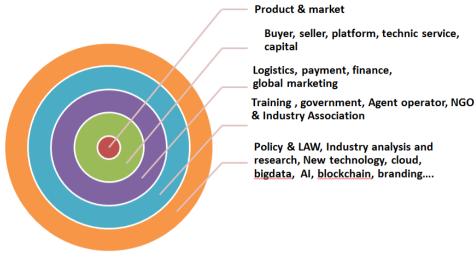
4.8.7. Module 7: Cross – Border E-Commerce

Ms. Yongjie Zhang, MI Consultant, and Head of Research Institute DHgate

In this module, the RP discussed cross-border e-commerce industry chain & market opportunities.



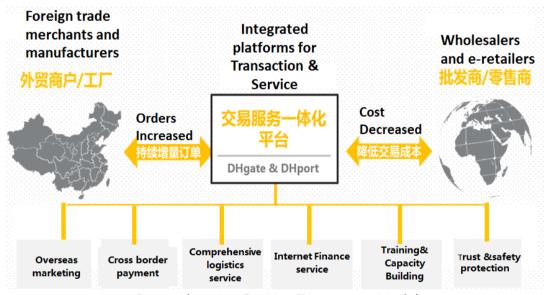
Cross-Border E-Commerce Eco-System



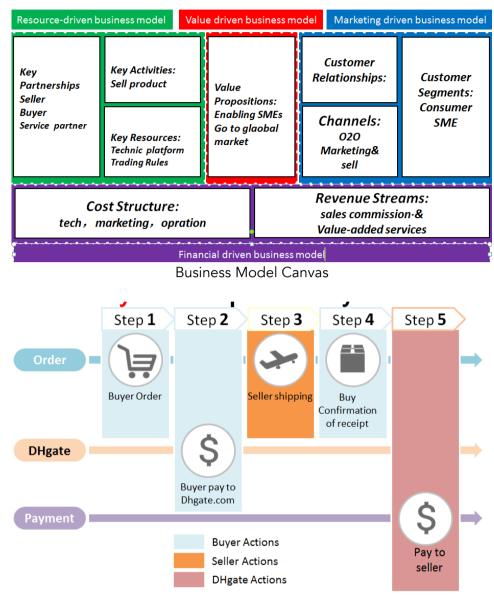
Route Map

Business Model of Platform

- Import or export;
- Yellow page or transaction;
- Vertical or comprehensive or own platform;
- B2B or B2C;
- Platform or Self-Support;
- PC or mobile.



Comprehensive On-Line Transaction Model



Escrow Systematic Protect Buyer and Seller

Major Platforms of Export

B2B Yellow Pages (Alibaba / Global Trade / Made in P.R. China); B2C& B2b trading (eBay / Ali-express / Amazon / DHgate / Wish); The regional platform (Kilimall / Lazada / Jollychic);

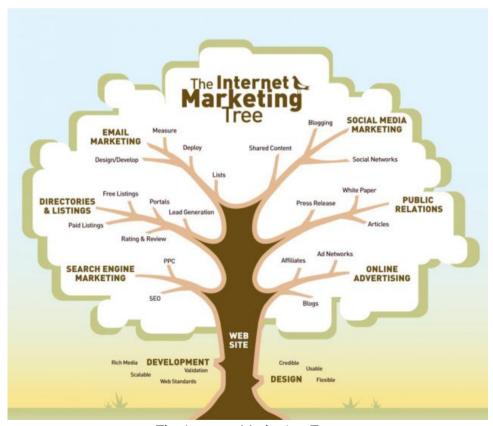
	Independent vertical platforms				Comprehensive sub - and e-channels		
	163 Kaola.com	Red Xiaohongshu.com	Meitu Meipu.com		T-mall Int'	Global VIP.com	JD.com
Model	Self-supporting P + platforms	SSP	SSP	SSP	Р	SS	SSP
Traffic advantage	163 media	Social Network	Photo APP		Multi- platform	Post-sale	Logistics
Core advantage	Qualify Products Screening	Contents Sharing	AI + User Experience	Vertical Community	Enriched Products	Post-sale	Logistics
Self-supporting bounded warehouse	15	5	1			5	7
Self-supporting overseas warehouse	18	4	1			8	

Major Import Platforms

Global on-line marketing

Three important procedure of e-commerce marketing

- 1. Traffic (attract visitors) ⇒ Via search engine marketing / operation (SEM / SEO), VIP / group purchase / social network sales, influencer, EDM, and video marketing;
- 2. Transfer visitors to be real buyers;
- 3. Repeat purchase.



The Internet Marketing Tree

Trend in O2O integrated marketing

- 1. Exhibition and Showroom;
- 2. Trading and sales;
- 3. Overseas warehouse;
- 4. Local after sales service;
- 5. Local training service.

Big data predict changes in overseas markets

- Data analysis;
- Find overseas hot products;
- Find sources of goods;
- Enrich new products;
- Sale;
- Sales data.

Cross – border on-line payment

There are various platforms for cross – border on-line payment



Cross – Border On-Line Payment

Intelligent logistics & storage

- Value;
- Weight;
- Bulk factor;
- City;
- Timing;
- Others

Comprehensive foreign trade service

- Logistics;
- Customs;
- Credit insurance;
- Financing loans;
- Foreign exchange;
- Tax refund.

Supplier and e-commerce sales product

- Sale products via e-commerce;
- Photos and transactions;
- Description and repackaging;
- Pricing and shipping cost calculation.

Branding: New chance for seller

- From traditional foreign trade to brand e-commerce;
- From foreign trade factory to brand e-commerce;
- From domestic brand to global brand;
- On the way for sellers brandings

Chinese government policy to promote cross-border e-commerce

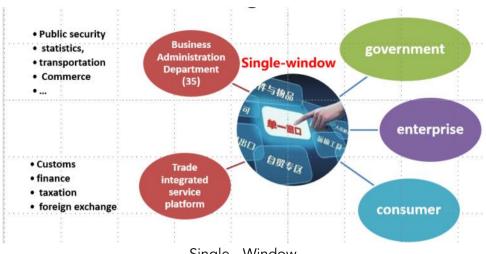
- 1st Phase (1999 2004): (i) yellow pages information; (ii) traditional foreign trade; (iii) offline deal; and (iv) membership service;
- 2nd phase (2004 2014): (i) on-line trading; (ii) marketing, payment, logistics and finance; (iii) integration; (iv) small B seller to small B buyer; and (v) low price;
- 3rd phase (2014 2018): (i) foreign trade factories online; (ii) all on-line and off-line channels; (iii) integration; (iv) virtual& physical warehouse; (v) multiple languages; (vi) on-line finance; and (vii) supply chain around the platform.

The government management

- Customs clearance;
- Tax refund and foreign exchange settlement path construction.

Chinese government innovation

- Customs supervision;
- Single window;
- Bonded warehouse model;
- Direct mail model;



Single - Window

Pilot cities

Chinese government designed several cities and provinces as pilot cities / provinces for the development of cross - border e-commerce.



Pilot Cities / Provinces in P.R. China for Cross-Border E-Commerce Development

Cross-border e-commerce park

P.R. China also established Innovation Park at local / provincial level in order to further promote cross - border e-commerce in the country.



Function of Cross-Border E-Commerce Park in P.R. China

4.8.8. Module 8: Action Plan (AP) Development

Ms. Wen Hao, Program Coordinator, Trade and Investment Facilitation (TIF) Department, Mekong Institute (MI)

As part of the training program, participants jointly developed Group APs on conducting localized trainings / workshops in Lancang-Mekong countries in order to promote rural ecommerce there. Participants also developed individual APs on improving enabling environment and develop innovative business models for rural e-commerce.

4.9. Closing Ceremony

4.9.1. Course Report Presentation

Ms. Wen Hao, Program Coordinator, Trade and Investment Facilitation (TIF) Department, Mekong Institute (MI)



overall assessment of the training.

Ms. Hao presented the outcomes of the oneweek training program. She talked about participants' information, RPs, MI organizing team, training objectives and expected outcomes, training modules, modular training approach and training methods. Ms. Hao also presented the average result of pre and post self-assessment and the after-event including assessment relevance and improvement of knowledge and skills and

4.9.2. Awarding of Certifications

Dr. Watcharas Leelawath, Executive Director (ED), Mekong Institute (MI)

Each participant was awarded the certification for the completion of one-week training program from Dr. Leelawath.



4.9.3. Speech by RP

Mr. Rongzhou Yang, CEO, Hunan Match Information Technology Co., Ltd



Mr. Yang expressed appreciation to LMCSF, MoC Thailand, MI team as well as his team members. Mr. Yang noted that the rural ecommerce is really complicated concept and training program is merely an entry point for learning and understanding rural ecommerce. He wished all the participants would use business model tools discussed during the training program to identify their right position as well as strengthen their

advantage. Mr. Yang also hoped all the participants would work together with people in the rural area through rural e-commerce development for the prosperity of their countries.

4.9.4. Participants Speech

In this session, representatives from the CCLMTV delivered short speeches. All the speakers underlined the importance of the knowledge and skills gained from the training program. They also expressed sincere thanks to LMCSF, MoC Thailand and MI for providing the opportunity to them to take part in the training program.

4.9.5. The Way Forward and Closing Remarks

Dr. Watcharas Leelawath, Executive Director (ED), Mekong Institute (MI)



Dr. Leelawath congratulated all the participants for the successful completion of the training program. Dr. Leelawath reiterated the importance of AP implementation and said that MI looks forward to the tangible outcomes from the training program and generates impact in the region. Dr. Leelawath also hoped the participants would establish effective networking, personal and professional bonding and relationships with co-participants in the past 5 days. Finally, Dr. Leelawath

expressed MI's appreciation to the LMCSF, MoC Thailand, RPs, simultaneous translator and MI team for making the training program a success.

4.9.6. Training Atmosphere



4.9.7. Action Plan (AP)

Ms. Wen Hao, Program Coordinator, Trade and Investment Facilitation (TIF) Department, Mekong Institute (MI)

Ms. Hao oriented the participants on the development of APs. First, participants would jointly develop Group APs on conducting localized trainings / workshops in Lancang-Mekong countries in order to promote rural e-commerce there. Group APs aims to (i) transfer knowledge to local population for promoting Rural E-Commerce in Lancang – Mekong countries; (ii) facilitate enabling environment for rural e-commerce development; and (iii) foster collaboration between the public and private sectors for promoting Rural E-Commerce in Lancang-Mekong countries (Please see Appendix 10.2. Group Action Plans (APs) for the draft plans submitted by each country group).

Participants also developed individual APs on improving enabling environment and developing innovative business models for rural e-commerce. APs will be implemented during October 2018 – February 2019 with the support and assistance from the RPs together with the team of MI Trade and Investment Facilitation (TIF) Department.

Regarding monitoring and evaluation (M&E) during APs implementation, MI TIF team will provide regular on-line coaching to support the participants for their successful training implementation Group e-mail the (ruralof APs. of program ecommerce2018@mekonginstitute.org) well group skype account as as (https://join.skype.com/Sk6V1MfbB7mB) were created in order for participants to share updates on the APs implementation, other information and concerns.

All the participants are invited to take part in on-line S&E workshop to report the results of group and individual APs implementation and obtain feedback from RPs and MI. An On-line S&E workshop is scheduled to be held in February 2019.

5. Program Evaluation

5.1 Evaluation Method

During the training program, TIF facilitator conducted applicable evaluation methods to monitor and evaluate the performance and understanding levels of the participants.

Objectives

- To assess the achievements of the training program against participants' expectations;
- To get feedback and inputs for improving the training program in the future.

5.2 Evaluation Results

5.2.1 Pre / Post Assessments on Competency on Training Program

In order to evaluate the knowledge acquisition of participants during the training program, pre and post assessments were conducted to all participants to assess against the knowledge and skills before and right after the training program.

The same self-assessment form was used for both pre and post assessments. In the questionnaire, different components were rated on a scale of 1 to 5, where "5" was the highest and "1" was the lowest. The total average rating for pre-assessment of participants' knowledge and skills on the training contents or modules were "2.75" which meant the understanding of participants towards all subjects of the Regional Modular Training on Rural E-Commerce Development in Lancang – Mekong countries was between "I have heard about this topic but do not know enough about how to do / use it (rating at 2)" and "I have some knowledge on this topic, but could not do it now without further study (rating at 3)."

On the last day of one-week training program, post-assessment was conducted on the participants to evaluate their understanding about acquired knowledge after being trained by the MI. The total average rating for post assessment of acquired competencies was "3.61" which meant between "I have some knowledge on this topic, but could not do it now without further study (rating at 3)" and "I have a good working knowledge & can do routine aspects now (rating at 4)." Table below shows the pre and post self-assessment results of participants' competencies and understandings on each module of the program.

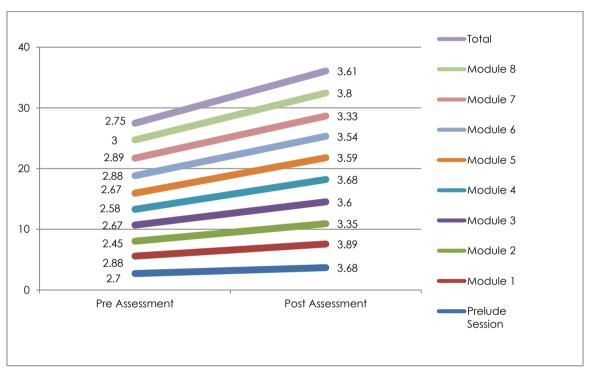


Figure 3 Pre / Post Assessments on Competency on Training Program

5.2.2 Board of Director (BOD)

As explained in Section 5.6, the BOD members were selected from among the participants on a daily basis to facilitate the training and summarize the previous day's sessions.

5.2.3 After-Event Evaluation

The after-event evaluation was conducted by using a participatory method. This method allowed all participants to freely comment, without the scrutiny of RPs and MI facilitators. Different components were rated on a scale of 1 to 5, where "5" is the highest and "1" is the lowest.

5.2.4 Learning Program Objectives

Training objectives was evaluated with the rating scale of 1 to 5 (1-Not Met; 2-Somewhat Met; 3-Mostly Met; 4-Met; 5-Fully Met). Overall average rating was 3.53 (Mostly Met).

Participants reported that 'build capacities for exploring on-line business prospects through different e-commerce opportunities' was especially relevant with average rating of 3.70.

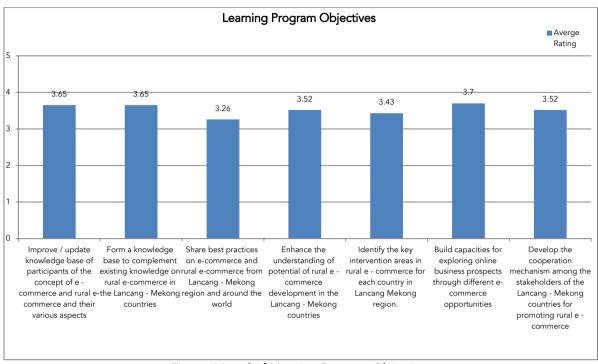


Figure 4 Level of Meeting Program Objectives

5.2.5 Program Content

The participants rated levels of usefulness of modules and contents of the program with 5 rating scales (1–Not Useful; 2–Just Right; 3–Neutrally Useful; 4–Useful; 5–Very Useful). Most participants reported that prelude session and all eight modules were useful with total average rating at 3.70 (Neutrally Useful). The average of each module rating is 3.89 (prelude session), 3.82 (module 1), 3.48 (module 2), 3.64 (module 3), 3.84 (module 4), 3.56 (module 5), 3.64 (module 6), 3.32 (module 7) and 4.09 (module 8) respectively.

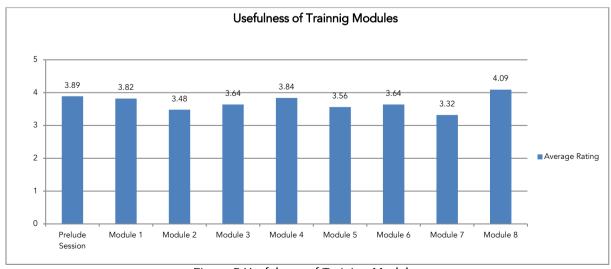


Figure 5 Usefulness of Training Modules

In terms of the participants' expectation to the training program, it was evaluated with 5 rating scales (1–Not Met; 2–Just Right; 3–Neutrally Met; 4–Met; 5– Fully Met). Participants reported that their expectation to the training program was met with the total average rating at 3.74 (Neutrally Met).



Figure 6 Participants' Expectation to Training Program

Regarding the level of instruction, it was evaluated with 5 rating scales (1–Too Basic; 2–Just Right; 3–Very Appropriate; 4–Advanced; 5–Too Advanced). Participants reported that the level of instruction was very appropriate with the total average rating at 3.35 (Very Appropriate).

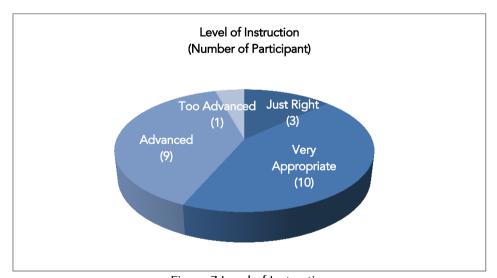


Figure 7 Level of Instruction

As for knowledge and skills, it was evaluated with 5 rating scales (1–Not Increased; 2–Somewhat Increased; 3–Moderately Increased; 4–Mostly Increased; 5–Highly Increased). Participants reported that they have increased the knowledge and skills with the total average rating at 3.48 (Moderately Increased).

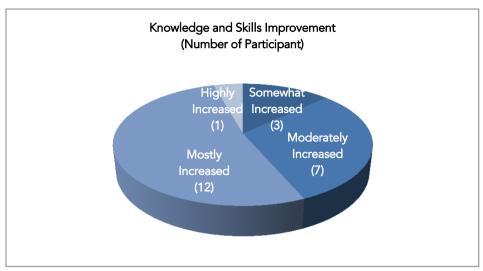


Figure 8 Knowledge and Skills Improvement

For the relevance of the knowledge and skills gained from the training program to the work, it was evaluated with 5 rating scales (1–Not Relevant; 2–Somewhat Relevant; 3–Moderately Relevant; 4–Mostly Relevant; 5–Highly Relevant). Participants reported that the knowledge and skills gained from the training program were relevant to their work with the average rating at 3.74 (Moderately Relevant).

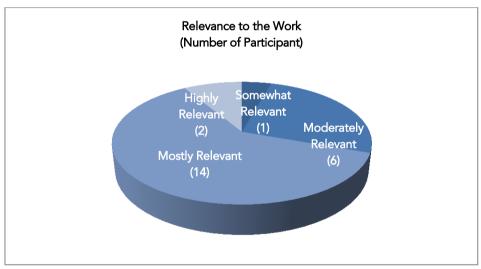


Figure 9 Relevance to the Work

As for the additional knowledge gained from the training program on the subject, it was evaluated with 5 rating scales (1–Not Acquired; 2–Somewhat Acquired; 3–Neutrally Acquired; 4–Acquired; 5–Highly Acquired). Participants reported that they gained additional knowledge from the training program on the subject with the total average rating at 3.74 (Neutrally Acquired).

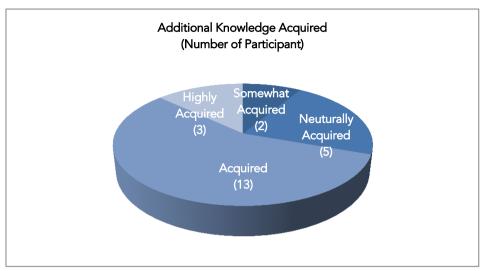


Figure 10 Additional Knowledge Acquired

Finally, for the specific skills improved / developed during the training program, it was evaluated with 5 rating scales (1–Not Improved; 2–Somewhat Improved; 3–Neutrally Improved; 4–Improved; 5–Highly Improved). Participants reported that they improved / developed specific knowledge during the training program with the total average rating at 3.47 (Neutrally Improved). Especially, participants improved / developed knowledge on 'Team / Group Work Skills' 'Communication Skills,' 'Networking' 'Presentation Skills' and 'Internet Searching' with the total average rating at 3.7, 3.57, 3.5, 3.3 and 3.26 respectively.

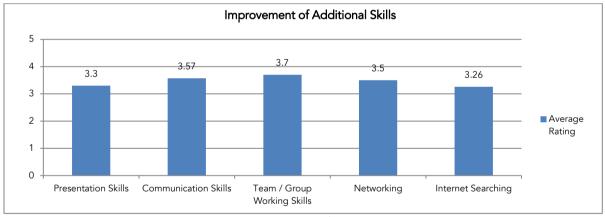


Figure 11 Improvement of Additional Skills

5.2.6 Training Methods

Training methods was evaluated with rating scale of 1 to 5 (1 – Inappropriate; 2- Somewhat Inappropriate; 3 – Neutrally Appropriate; 4 – Appropriate; 5 – Very Appropriate). Overall average rating was 3.77 (Neutrally Appropriate).

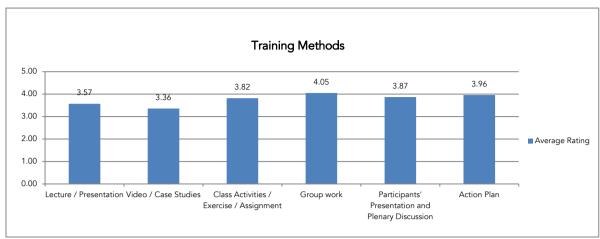


Figure 12 Satisfaction on Training Method

In terms of M&E methods, it was evaluated with rating scale of 1 to 5 (1–Not Effective; 2–Somewhat Effective; 3–Neutrally Effective; 4–Effective; 5–Very Effective). Overall average rating was 3.72 (Neutrally Effective).

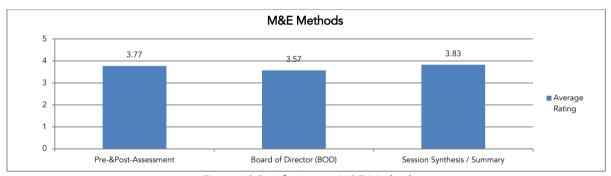


Figure 13 Satisfaction on M&E Method

5.2.7 Overall Assessment

In response to the question on "What is your overall assessment of the training program," participants rated with rating scale of 1 to 5 (1 - Not satisfied; 2 - Somewhat Satisfied; 3 - Neutrally Satisfied; 4 - Satisfied; 5 - Very Satisfied). Participants indicated the average rating of 3.77 (Neutrally Satisfied). This shows that the participants were quite satisfied with the training program.

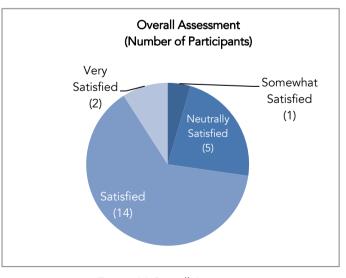


Figure 14 Overall Assessment

5.2.8 Suggestion and Recommendation

The participants also provided some suggestions and recommendations to this training program for future improvement as below:

- The focus of the training should have been narrower. The RPs covered a wide range of topics with less substance in each of them;
- Introducing rural e-commerce development in a more practical manner by demonstrating specific B2B or B2C platform available as example, may have helped the participants to better understand the subject;
- More practical / real examples should have been introduced regarding the successful rural e-commerce business model;
- RPs should have conducted the training in English so that participants better understand the plenary sessions and more activity participate in group works and interact with RPs during the training program;
- A field visit should have been organized so that participants could gain practical experiences on rural e-commerce development and successful business models on the ground;

Participants also suggested various additional topics to be covered in the training program. Below are some of the examples.

- Networking for rural e-commerce development;
- Digital marketing;
- Branding strategy;
- Risk reduction;
- SLV to successful e-commerce development site in P.R. China;
- Customs clearance for e-commerce / rural e-commerce;
- Single widow for cross border trade facilitation;
- Food safety;
- Packaging;
- Supply chain management;
- Quality control for rural e-commerce management (procedure and technique).

6. Lesson Learned

Key lessons learned from the training program are summarized below:

- Country presentations by Lancang Mekong countries including CCLMTV helped participants to understand the status of rural e-commerce development in each country;
- Participants benefited from the business networking and partnerships with the coparticipants from CCLMTV;
- Participants valued and felt the importance of several topics during the training. Below are some of the examples:
 - Rural e-commerce:
 - Cross border e-commerce;
 - Business model design tools;

- Mapping local resources;
- NGO support business model;
- Supply chain management;
- Operating logic;
- Business model canvas;
- Marketing including e-marketing;
- Operating profit;
- Chinese perspective toward on-line product;
- Mind map;
- Action plan (AP);
- Talent management;
- Value proposition design.
- Language gap is an issue raised by many participants and should be kept in mind while selecting future resource persons

7. Recommendations

- A structured learning visit to a successful e-commerce project would help participants to better understand aspects of successful rural e-commerce development and business models from the ground (not only by theory);
- In order to implement group and individual APs effectively, close monitoring and follow ups are important. RPs as well as MI facilitators are expected to provide effective guidance and coaching throughout the implementation of APs by participants;
- The content of the training curriculum and the language issue should be paid attention to the next round of modular training on rural e-commerce.

8. Conclusion

This report contains proceedings as well as the assessment results of one-week regional modular training program on Rural E-Commerce Development in Lancang-Mekong Countries. The assessment results of training program affirmed that the learning program objectives were met. Participants reported that the training modules were useful, the training program met their expectation, level of instruction was appropriate, they increased knowledge and skills which are relevant to their work, acquired additional knowledge on the subject, and increased skills. The assessment results also indicated that the training methods were appropriate, M&E methods were effective, and the participants were satisfied with overall training program.

9. Appendices

Country Presentations

9.1.1. Cambodia









Stories of My Hometown

Prepared by:

Ms. Chea Sok Im Manager of BIC, Department of Business Information Center Mr. Hav Songhak Operation Manager, Natural Agri-Products Cooperative

Mr. Chomnab Ho Mr. Chhayheng Lov Director, ecamshopping



KINGDOM OF CAMBODIA

- Total Area: 181,035 Sq. Km.
- Population: 15.8 million in 2016 (NIS) with annual population growth of 1.6 percent.
- **78 percent of the population live in rural areas
- · Mobile Phone Subscribers: 19.5 million
- · if compare to the country population: 133%
- · Internet Subscribers: 7.16 million;
- 98.81% of those are Mobile Internet Subscribers (MPTC, 2016)



Current Status

- E-Commerce and online shopping have been increasing significantly in the past recent years, since the Internet users in Cambodia has been growing rapidly, from 1.7m users in 2011* to 7.16m users in 2016**
- There are 33 companies are providing the Internet Service Operators and others 9 companies are providing Mobile Telephone Services; 6 among those are also providing Mobile Internet Services in Cambodia**. Unfortunately, there are very few of E-Commerce Service Providers in Cambodia.



Domestic Websites

- · Angkor Stores (www. angkorstores.com)
- · MyPhsar (www.myphsar.com)
- · Khmer24 (www.khmer24.com)
- · Glad Market (www.gladmarket.com
- · Mall855 (www.mall855.com)
- · MAIO Mall (www.maiomall.com)
- · RoseRB (www.roserb.com)
- · ECamShopping (www.ecamshopping.com)



Cambodia





















The Challenges of E-Commerce

- · Cambodia is still a predominantly cash-based culture, and many Cambodians have little trust in online transactions or in financial institutions
- · Most E- Commerce transactions are not settled online, requiring cash-on-delivery
- · Few Cambodians have a bank account, credit card, or debit card; and it is difficult to acquire these
- Many Cambodians use Wing a point-to-point remittance service to make payments; but even so, these cashless payments require cash top-ups at a physical-

The Challenges of E-Commerce

- · Difficulty with logistics and address finding
- · Few online merchants have the IT capabilities required to offer online ordering and payment, and most do not understand the value of investment in IT
- · Banks do not have the resources to assist merchants in gaining access to their payment gateways
- · Lack of information and awareness of laws and regulations governing E-
- · Lack of laws governing consumer protection

The Opportunities of E-Commerce

- Create a lexicon of E-Com and a corresponding English / Khmer tran dictionary of these terms
- · Educate on the value of inventory manag



The Opportunities of E-Commerce

2. For Consumers

- · Educate consumers on the trustworthiness and advantages of cashless transactions
- · Train consumers specifically how to use cashless payment systems



The Opportunities of E-Commerce

- 3. The Royal Government of Cambodia plays an important roles in supporting E-Commerce
- Pass the Consumer Protection law, and build awareness of the law and its protections
- · Improve speed of approval, and ease requirements, for TPPs to do business in e-Cambodia
- . Encourage banks to engage with TPPs to expand access to cashless payment systems
- · Work to lower electricity costs to encourage investment in IT infrastructure



The Opportunities of E-Commerce

- 3. The Royal Government of Cambodia plays an important roles in supporting E-Commerce Development
- · Provide tax reduction incentives to encourage growth and investment for
- · Prevent "unwanted stops and fees" for delivery vehicles
- · Encourage banks to invest in infrastructure and improve their IT systems so that they can conduct transactions in real time

Target Areas of Field Operational CEDAC Farmer in 2018

☐Assist farmers to form:

- Organic rice producer groups
- Organic vegetable producer groups
- Chicken, Pig producer groups
- Rice mill cooperatives and other products

□Capacity building and management support to the leaders and managers of the groups and cooperatives

Quality control system and certification for

Liking the producers' products to market



Market development for organic and other chemical free products

- · Set up a Social Enterprise to promote market Set up a Social Enterprise to promote market organic products especially Rice , Rice Wine , Pepper, Coffee : supply domestic markets and export to international markets (USA, German France, Vietnam, Hong Kong)
- We have 5 Shops in Phnom Penh to make customer easy to get-walk.
- · Consumer accessed via social media. information materials, exhibition, website, consumer meetings and field visit.











Natural Agri- Products Cooperative Maps





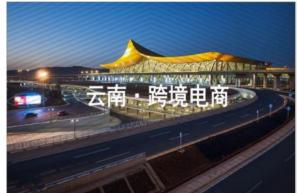
Conclusions

- · Cambodians are adopting E-Commerce, both as consumers and merchants, and there exists the potential for E-Commerce to become a significant sector in the economy, and to improve lives and livelihoods.
- $\bullet \ Nonetheless, there \, remain \, barriers \, to \, E-Commerce, and \, gaps \, in \, infrastructure,$ that are a drag on the growth of E-Commerce.
- · The challenges have mentioned above present opportunities to engage in activities to support the development and acceleration of E-Commerce and E-Business in Cambodia.

Thanks for your kind attention!



9.1.2. P.R. China











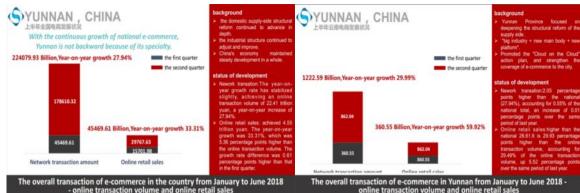








The development of rural electric business in Yunnan











Trade facilitation and single window interconnection





Strengthen e-commerce training and talent exchange



9.1.3. Lao PDR

Stories of my hometown

Lao People's Democratic Republic (Lao PDR)

II. Lao SMEs

Category	Average annual No. of employes	Total assets in Kip	Annual turnover in kip
Small	<= 19	<= 250 million	<=400 million
Medium	<= 99	<= 1.2 billion	<= 1 billion

Lao people's Democratic Republic (Lao PDR) is the located in the heart of the Indochinese peninsula of mainland Southeast Asia. Lao PDR is one of the fastest growing economy in the region with GDP growth averaged 7, 8 percent over the last decades; exporting is one the factors for socio – economic development for Lao PDR. Small and Medium Sized Interprises (SMRS) Play a pivotal social – economic development role, particularly its employment growth and revenue generation.

IV. ecommerce in Lao



Lao SMEs face a number of challenges, including market access, customer acquisition and access to finance as well as logistics to export their products strategies and facilities to overcome the challenges. The facility that will be introduced next is able to overcome some of those challenges.

VI. Payment

Online pay and offline pay







I. Lao PDR



III. Lao SMEs Product







Socio-economic development of supporting private sectors and help to expand the growth of SMEs; Lao product.

V. Logoistic

 $\label{logostic copmay: Foxpress, DS express, PST express, ANS express, INSEE express , JIBJIB express...$





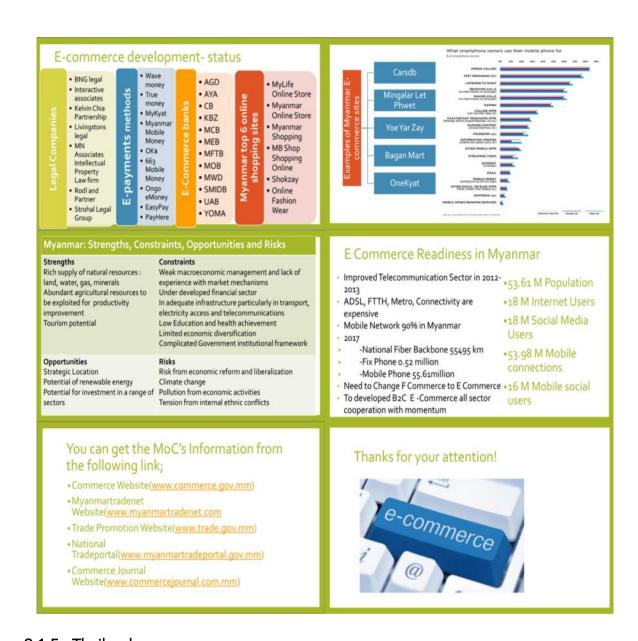


Thank you

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	and Marketing	Harrison, Los PDR	

9.1.4. Myanmar





9.1.5. Thailand





THAILAND

- 1. Comprising an area of 514,000 km2 in Southeast Asia, Thailand (formerly known as Siam) extends most two-thirds down the Malay Peninsula
- 2. It is bordered on the North East and East by Laos, on the South East by Cambodia and the Gulf of Thailand (formerly the Gulf of Siam), on the South by Malaysia, on the South West by the Andaman Sea and on the West and North West by Myanmar, with a total boundary length of 8,082 km.
- 3. Thailand has a tropical climate. For much of the country there are three distinct seasons: the hot set from March through May; the rainy or wet monsoon, June to October; and the cool season, November through February.
- 4. The country also ranks high among the world's automotive export industries and electronic goods man Thailand is also amone the world's largest exporter of several agricultural products, such as rice, shrimps, tap rubber and sugar.



THAI NATIONAL DRESS













THAILAND HAS 20 MINISTRIES

- 1. Office of the Prime Minister (OPM)
- 2. Ministry of Defence (MOD)
- 3. Ministry of Finance (MOF)
- 4. Ministry of Foreign Affairs (MFA)
- 5. Ministry of Tourism and Sports of the Kingdom of 8. Ministry of Transport (MOT) Thailand (MOTS)
- 6. Ministry of Social Development and Human Security (M-SOCIETY)
- 7. Ministry of Agriculture and Cooperatives of the Kingdom of Thailand (MOAC)

 - 9. Ministry of Natural Resources and Environment of the Kingdom of Thailand
 - 10. Ministry of Digital Economy and Society (MDES)



THAILAND HAS 20 MINISTRIES

- 11. Ministry of Energy (MOE)
- 12. Ministry of Commerce (MOC)
- 13. Ministry of Interior (MOI)
- 14. Ministry of Justice (MOJ)
- 15. Ministry of Labour (MOL)
- 16. Ministry of Culture (M-Culture)
- 17. Ministry of Science and Technology
- (MOST)
- 18. Ministry of Education (MOE) 19. Ministry of Public Health (MOPH)
- 20. Ministry of Industry (M-Industry)



Thailand E-Commerce Situation

- There are approximately 57 million internet users in the country
- At present, e-commerce market is valued at US\$3.5 billion and is expected to generate revenue growth rate of 13.2 percent annually, reaching US\$5.8 billion in 2022.
- . Market reports, over 50 percent of Thai online shoppers purchase products through social networks.
- Currently, Facebook and Instagram have upwards of 10,000 operating online stores in Thailand.



Payment Preferences

Approximately 70 percent of the online shoppers prefer cash on delivery (COD) in the country.







Logistics

- Several courier companies have launched their cost-effective and high-quality logistics services and brought domestic end-to-end delivery to the market
- This means greater convenience and a quicker process to deliver to their consumers, at much lesser





- The Digital Thailand 4.0 program, started in 2016, has brought about a wave of opportunities for e-commerce businesses in the country. The initiative has increased internet adoption, and encouraged businesses – especially small and medium enterprises in remote areas, to use epayments and e-marketplaces to sell local products and services.
- The variety of products sold on e-commerce platform is expected to grow significantly.

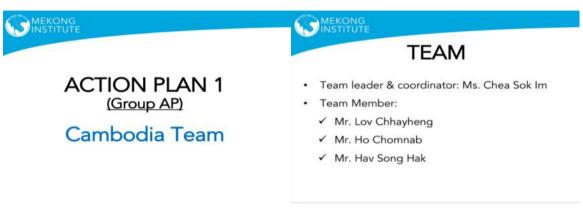


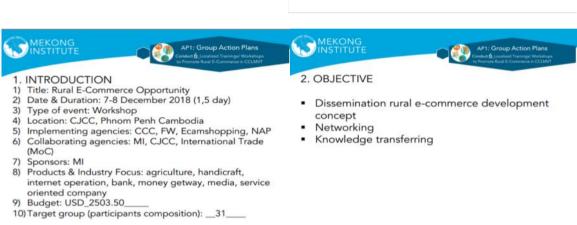
9.1.6. Vietnam

Please clink following web link below and see the video clip for the country presentation made by Vietnam team. https://www.mediafire.com/folder/d5m6xzx2jyl8c/

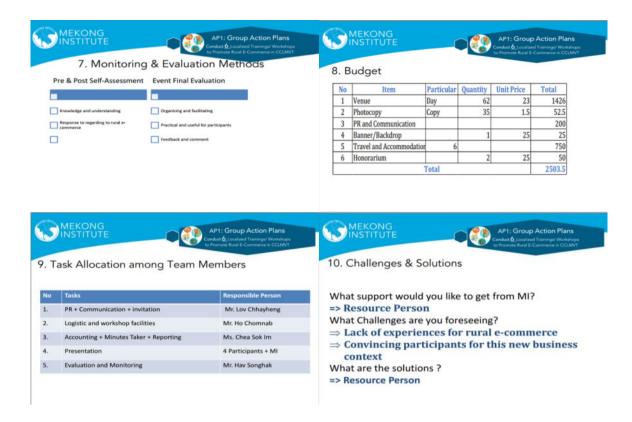
9.2. Group Action Plans (APs)

9.2.1. Cambodia

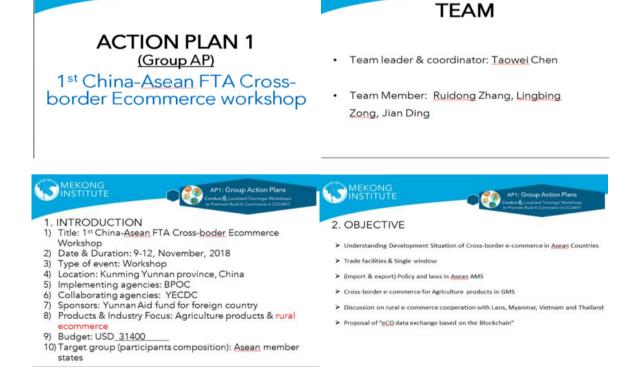








9.2.2. P.R. China



MEKONG INSTITUTE









3. EXPECTED OUTCOMES

- 1) Promote Rural e-commerce training cooperation project
- 2) Learning Status and development of ASW
- 3) Learning Status and development of NSW
- 4) Find the problem in development of single window& Trade facilities between China and AMS
- 5) Feedback on using Blockchain to solve the eCO data exchange

4. Activities and timeline













7. Monitoring & Evaluation Methods

- 1. Clear statements of measurable objectives for the project and its components.
- 2. A structured set of indicators, covering products and services.
- 3. Provisions for collecting data and managing project records so that the data required for indicators are compatible with existing statistics, and are available at reasonable cost.
- 4. Institutional arrangements for gathering, analyzing, and reporting project data.
- 5. Ensure that you receive reliable assistance and timely problem resolution.

8. Budget

- I. Sources of fund:
- 1.1 MI: USD 2.000 per country 1.2 Yunan aid fund for foreign countries
- 1.3 NSFC
- II. Expenditure under MI fund:

- Venue Photocopy Banner/ backdrop Coffee brake, lunch
- Honorarium









9. Task Allocation among Team Members

- > Sharing Cross-border ecommerce operation experience
- > Sharing the IT Technology support
- > Sharing the business model
- > Sharing the resource and analysis common view
- > Selecting the agriculture products (import & export between GMS) > IT technology about (Platform, logistic)

10. Challenges & Solutions

What support would you like to get from MI?

> Technology support, talent and resource support, Training program

What Challenges are you foreseeing?

- > The SW experience for China-ASEAN SMEs
- Data exchange, information asymmetry

What are the solutions?

> Training program, cross-border service platform

9.2.3. Lao PDR



Trade and Investment Facilitation Department Mekong Institute



- Title: LAO Rural Ecommerce Initiative phase 01
- When: 01 days, on Nov 30, 2018
- What: Event Type: training - Penalize Don chan palace hotel & convention at Where: Vientiane capital
- 30 Pax + 100 Pax Whom:
- Implementing agencies: LNCCI_ME ASIA_AGROASIE GROUP
- Collaborating agencies: LNCCI_ME ASIA_AGROASIE GROUP_MOIC_ASSCOIATION
- Sponsors: Membership of LNCCI _ interested individuals
- Products & Industry Focus: Lao brands Budget: USD 2,500 + 4,000
- Target group (participants composition): 130 Pax





Where: Donchan palace Hotel in Vientiane Capital The central city hall



Sponsor boots:











Objective & training content

- · To transfer knowledge to more local peoples for promoting Rural E-Commerce Development in your country
- To facilitate enabling environment for rural e-commerce development
- Develop and implement of a Lao SME E-Commerce & Export Enablement Programme
- Develop and implement of a Laos SME Program
- Rural ecommerce ecosystem
- Rural Sharing economy by ecommerce tools
 To link key target group along e-commerce supply chain
- Put the ecosystem to rural ecommerce area
- How to delivery offline products to Online one











- Government:
- MoIC_DTP (ODOP) 2 PPL.
- MOT(ICT) 2 PPL
- MOA 2 PPL
- SMEs development 3 PPL
- BSO training Center 10 PPL
- Lao Research Institute 2 PPL NGO (Giz, Illo.....) 5 PPL
- **Business Associations**
- Chamber of Commerce 6 PPL

100 pax

- · Private:
- Online merchant 20 PPL
- Distributor 30 PPL
- Express Delivery 10 PPL
- Logistics company 10 PPL
 Freelander trainer 10 PPL
- Agriculture company 30 PPL
 Individual pax 20 PPL

Expected Results

- One localized event (01 days) organized to promote Rural E-Commerce Development in rural area
- Knowledge transferred and benefited at least 150 more stakeholders in our country
- Network created to link key players and service providers along e-commerce supply chain
- Enhanced awareness on the importance and opportunities of Rural E-Commerce Development and initiate activities





- 8. Budget around USD 6.500
- I. Sources of fund:
- 1.1 MI: USD 2,500
- 1.2 sponsorship around USD 4,000
- II. Expenditure under MI fund:
- Venue
- Photocopy
- · Banner/ backdrop
- · Coffee brake, lunch
- · Honorarium (if we can get enough sponsorship fund will no fee)



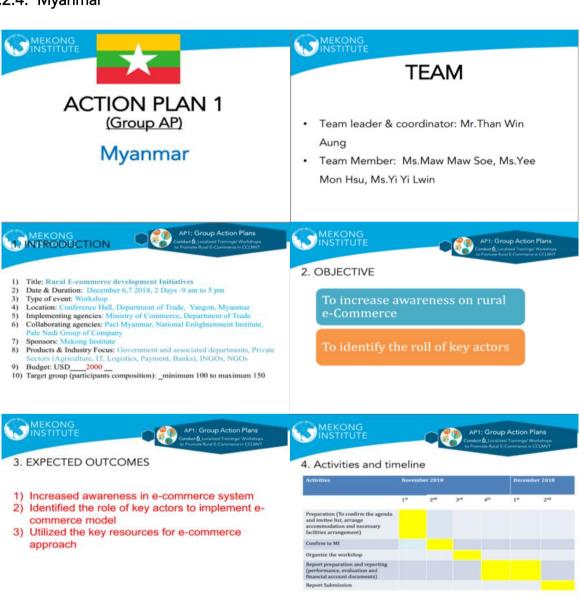


1.1 MI: USD 2,500 in 30 Pax

	Main Cost Descriptions	Total
1	Meeting room (coffee break, lunch, drinking and equipment)	50\$ * 30 pax = 1,500 \$
2	Ad. Cost	= 200 \$
3	Speaker cost Ministry/private company	205 * 4 pax = 205
4	Flyer ad.	1\$ * 200 papers = 200 \$
5	Rural area guest	4 pax form rural area = 580 \$



9.2.4. Myanmar





MEKONG INSTITUTE TARGETED INVITEES AT

Composition and number - Assistant Directors, Executive,

Specific Criteria -MOC (DOT, Consumer, TPO), Ministry of Agricultural (DRD), Planning and Finance, Statistics, MTC, Custom, SME Department, Private Sector and INGO, UMFCCI, Association(Agricultural), MCF, MCPA, IT/Online Companies, Agricultural Input Supplier, MFI(Micro Finance Institution), INGOs (Marketing System Development, Livelihoods Development), Logistics and transportation, Bank and Payment Sector









- I. Sources of fund: 1.1 MI: USD 2,000 per country
- II. Expenditure under MI fund:
- Venue
- Photocopy
- · Banner/ backdrop
- · Coffee break, lunch
- Honorarium







9. Task Allocation among Team Members

7. Monitoring & Evaluation Methods

· Pre and Post Self-Assessment

· Event Final Evaluation





	Budget for two days Trai	ning Workshop	with 100 particip	pants in Yangon	
lo.	Description	Unit (Person/event)	Unit Rate (MMK)	Total cost (MMK)	Total cost (USD)
1	Meal and refreshment cost = 2 day	100	16000	1,600,000.00	1066.6
2	Transportation Cost for Outside	1	200000	200,000.00	133.33
3	Event organizer consultancy	1	600000	600,000.00	400.0
4	Training material	100	3000	300000.00	200.00
5	Honoria	3	100000	300,000.00	200.0
	To	tal		3,000,000.00	1999.9

10. Challenges & Solutions

What support would you like to get from MI? What Challenges are you foreseeing? What are the solutions?

Challenges	Solutions
Some intended invitee will be absence	Reservation for attendance.
Can't capture within one day	Pre provided training documents/ agendas and content of the program
Confirmation date may be changeable	80 % of RSVP





9.2.5. Thailand



ACTION PLAN

THAILAND

FREEZE CHICKEN (LOW URIC)





Highlights

When: 1 days, before December 15 2018 Event Type: Training and Workshop in each of KhonKaen Province Thailand. What: Where:

Whom:

at least <u>30 participants</u> per event Rural E-Commerce (online and offline) Subjects:



Objective

- · To transfer knowledge to more local peoples for promoting Rural E-Commerce.
 To facilitate enabling environment for rural e-commerce
- development
 To create network for Government Officer, Social
- Enterprise, Customer, Rural, etc.





Participants:

At least 25 peoples per country

- 1. Rural
- 2. SME

Government:

- Ministry of Commerce (Khonkaen)
 Agiculture Officer (Rachburi)
- 3. SME development,
- 4. Chamber of Commerce
- 5. CAT





Expected Results

- One localized event (1 days) organized to promote Rural E-Commerce Development
- Knowledge transferred and benefited at least 50 stakeholders in your country
- Network created to link key players and service providers along e-commerce supply chain
- Enhanced awareness on the importance and opportunities of Rural E-Commerce Develment





SPONSOR AND REPONSIBILITY

- 1) Sponsor by MI
- 2) Confirm location at MI Khonkaen Province.







Completion Report (Cont.)

5. Appendix:

- 5.1 Financial Report
- 5.2 Event Schedule not over 15 December, 2018
- 5.3 Session PPT and documents
- 5.4 Evaluation Forms
- 5.5 Directory of Participants, speakers and organizing partner etc.

- **TEAM**
- Team leader & coordinator: Ms. Ploynapus R.
- Team Member: Mr. Sumate, Mr. Sira and Ms. Thuntishar









1. INTRODUCTION

- 1) Title: RURAL with E-Commerce
- 2) Date & Duration: 15 Dec, 2018
- Type of event:
- Location: Khonkaen
- Implementing agencies: -
- 6) Collaborating agencies: -7) Sponsors: MI
- 8) Products & Industry Focus: Freeze Chicken (Low Uric)

Rural's Products

9) Budget: USD 2,500 : 30 Persons 10) Target group

2. OBJECTIVE

- What is E-Commerce?
- Advantage of E-Commerce
- E-Commerce with income









7. Monitoring & Evaluation Methods

- · Pre and Post Self-Assessment
- · Event Final Evaluation
- Suggestion

10. Challenges & Solutions

What support would you like to get from MI?

* E-Commerce in Europe

What Challenges are you foreseeing?

* Online Marketing

What are the solutions?

* The Rural have the knowledge and practice.

9.2.6. Vietnam



ACTION PLAN 1 (Group AP)

Presentation Template

TEAM

- Team leader & coordinator: Ms. Phuong Nguyen
- Team Member:
 - 1. Ms. Bich Lan Pham
 - 2. Ms. Van Phung
 - 3. Mr. Ly Le Minh
 - 4. Nguyen Ngoc Anh





- 1) INTRODUCTION
 The Raising awareness for stakeholders about Rural Ecommerce
- Date & Duration: 23-25.11.2018, 3 days

- Type of event: workshop
 Location: Eatrul commune, Daklak Province
 Implementing agencies: Ideal Farm Corperation
 Collaborating agencies: Bao Nam Lt.D
- Sponsors: Banaco, local gov. community Products & Industry Focus: Coffee, Fruits, Agri Crops Budget: USD2,500
- 17) Target group (participants composition): Farmers, brokers, traders, Banaco, Ideal Farm Corp, local Gov., Southern Seeding and Planting Institute, Fertilizers companies, etc.







- To transfer knowledge to more local peoples for
- promoting Rural E-Commerce Development in the area To facilitate enabling environment for rural e-commerce development
- To create network for stakeholders









3. EXPECTED OUTCOMES

- 1) Connecting 50 stakeholders
- 2) Raising awareness among stakeholders about benefit and trend of rural e-commerce => step by step planning for implementing
- 3) Gaining attention and investment on rural ecommerce for the area => funding for building 1st webpage/ fanpage of the area products & community
- The 1st 5-years business plan of the area relevant to e-commerce

4. Activities and timeline

- 1) 23.11: Module 1 Introduction to Rural Ecommerce and its best practices to farmers, local Gov., NGO, related stakeholders.
- 2) 24.11: Module 2 & 3 working with local Gov. and related stakeholders on training & planning for its area future development in cooperation with Ideal Farm Corp.
- 3) 25.11: Module 5 Go online for modern farming - Plan to create commune's webpage/fanpage









5. TRAINING CONTENT



Participants:

At least 25 peoples per day

- Government: Commerce, Industry, Telecommunication, Agriculture, SME development, OTOP,
- Training institute, Research Institute,
- NGO, regional development agencies Business Associations, Chamber of Commerce
- Service providers: agriculture enterprises, E-Commerce Enterprises, Logistics, Online Marketing etc.









6. TARGETED INVITEES AND PARTICIPANTS

- 15 farmers those have from 3 ha farming
- 10 start-up
- 10 local governors
- 10 local retailers, wholesales and brokers
- 3 NGO, researcher & chamber of commerce/business association

7. Monitoring & Evaluation Methods

- · Pre and Post Self-Assessment
- · Event Final Evaluation









8. Budget

- I. Sources of fund:
- 1.1 MI: USD 2,500 per country
- 1.2 Ideal Farm Corp, Banaco, local Gov

II. Expenditure under MI fund:

- Venue: \$300 Photocopy: \$100 Banner/ backdrop: \$50
- Coffee break, lunch: \$750 Honorarium: \$500
- Others (if any): \$500

9. Task Allocation among Team Members

- Ms. Phuong Nguyen: event coordinator &
- Mr. Ngoc Anh: designing & marketing for event
- Ms. Van & Ms. Lan: logistics organization, budget planning
- Mr. Ly: connecting with NGO, chamber of commerce



9.3. Training Participants' Self Pre and Post Assessment

Regional Modular Training on Rural E-Commerce Development	Avei	rage
in Lancang-Mekong Countries	Rat	ing
	Pre	Post
Prelude Session: Country Presentation - Leading Industries, Agriculture, Han	dicraft a	ind
Tourism Resources and E-Commerce Development Status in Six LMC country	ries	
 Leading Industries, Agriculture, Handicraft and Tourism 	2.83	3.81
Resources and E-Commerce Development Status of my		
hometown (province and country)		
 Leading Industries, Agriculture, Handicraft and Tourism 	2.61	3.55
Resources and E-Commerce Development Status of other five		
Lancang-Mekong Countries		
Learning methodologies and tools: Mind Map (by Tony Bunze),	2.65	3.67
Action Learning (results-oriented learning methodology, by Reg		
Revens, UK)		
Total (Prelude Session)	2.70	3.68
Module 1: Definition and Development Trend of E - Commerce and Rural E		
Definition of e-commerce and rural e-commerce	3.00	3.90
Importance and value of rural electronic ecommerce	2.96	3.90
Development trend and prospects of rural electronic commerce	2.87	3.81
Summarize existing enabling environment and supporting	2.70	3.95
resources for rural e-commerce development		
Total (Module 1)	2.88	3.89
Module 2: Legislation and Best Practices of E-Commerce and Rural E-Comm	nerce	
Development (Law, Policy, Regulations, National Strategies and Initiatives)		
Overview of efforts and initiatives on e-commerce legal	2.39	3.19
framework in ASEAN (e.g., the ASEAN Economic Community		
(AEC) Blue Print (2007), the ASEAN ICT Master Plan 2015); as well		
as other regional cooperation framework	0.50	0.10
Case study: policy initiatives and promotion plan on rural e-	2.52	3.43

commerce and development from P.R. China		
Why e-commerce law? – Interpret e-commerce law of P.R. China,	2.43	3.43
identify key elements and key stakeholders covered by e-		
commerce law		
Total (Module 2)	2.45	3.35
Module 3: Key Development Factors and Business Models of Rural E-Comr	merce	
Rural e-commerce development experiences	2.48	3.38
Key factors of Rural Ecommerce Development	2.74	3.76
 Case study: Typical business model of Rural E-Commerce in P.R. 	2.78	3.67
China		
Total (Module 3)	2.67	3.60
Module 4: Operating Logic, Preparation and Procedure of Rural E-Commer	rce Busine	ess
Operating Logic	2.57	3.62
Preparation for operation	2.70	3.67
Operating procedure	2.48	3.76
Total (Module 4)	2.58	3.68
Module 5: Marketing Methods, Tools and Techniques of Rural E-Commerce	е	
Case studies: the latest rural e-commerce marketing methods	2.48	3.67
Understand the digital marketing	2.87	3.57
The marketing tools and techniques of rural e-commerce	2.65	3.52
Total (Module 5)	2.67	3.59
Module 6: Supply Chain, Delivery and Transaction Management of Rural	E-Comm	erce
Importance of delivery and transaction management in Rural E-	2.91	3.52
Commerce		
Supply chain model and logistics management	2.91	3.57
Rural E-Commerce marketplaces / platforms, tools, procedure	2.83	3.52
and management		
Total (Module 6)	2.88	3.54
Module 7: Cross - Border E-Commerce		
Exporting Production Chain	2.86	3.38
 Procedure of Conducting Cross – Border E-Commerce 	2.86	3.29
 Successful Business models and market opportunities for Cross – 	2.95	3.33
Border E-Commerce		
Total (Module 7)	2.89	3.33
Module 8: Action Plan Development		
Developing Action Plan (e.g. Business Model)	3.00	3.80
Total (Module 8)	3.00	3.80

9.4. Training Evaluation

1) Learning Program Objectives

To what extent do you	Not	Somewhat	Mostly	Met	Fully	Total	Average
To what extent do you			_			Total	Average
think the training program	Meet	Met 2	Met	4	Met		Rating
has met its objectives?	1		3	FO 470/	5	22	2.45
Improve / update	0%	4.35%	34.78%	52.17%	8.70%	23	3.65
knowledge base of	0	1	8	12	2		
participants of the							
concept of e - commerce							
and rural e-commerce							
and their various aspects							
Form a knowledge base	0%	4.35%	47.83%	26.09%	21.74%	23	3.65
to complement existing	0	1	11	6	5		
knowledge on rural e-							
commerce in the Lancang							
- Mekong countries							
Share best practices on e-	0%	26.09%	30.43%	34.78%	8.70%	23	3.26
commerce and rural e-	0	6	7	8	2		
commerce from Lancang -							
Mekong region and							
around the world							
Enhance the	0%	13.04%	26.09%	56.52%	4.35%	23	3.52
understanding of	0	3	6	13	1		
potential of rural e -							
commerce development							
in the Lancang - Mekong							
countries							
Identify the key	0%	8.70%	39.13%	52.17%	0%	23	3.43
intervention areas in rural	0	2	9	12	0		
e - commerce for each							
country in Lancang-							
Mekong region							
Build capacities for	0%	4.35%	34.78%	47.83%	13.04%	23	3.70
exploring online business	0	1	8	11	3		
prospects through							
different e-commerce							
opportunities							
Develop the cooperation	0%	8.70%	34.78%	52.17%	4.35%	23	3.52
mechanism among the	0	2	8	12	1	_0	0.02
stakeholders of the	J	-	J		•		
Lancang - Mekong							
countries for promoting							
rural e - commerce							
Total	0%	10%	35%	46%	9%	161	3.53
Total	0	16	57	74	14	101	5.55
	<u> </u>	10	٠,	<i>,</i> ¬	17		

2) Program Content

2.1. How useful were the modules of the training program?	Not Useful 1	Just Right 2	Neutrally Useful 3	Useful 4	Very Useful 5	Total	Average Rating					
Prelude Session: Country	Prelude Session: Country Presentation - Leading Industries, Agriculture, Handicraft and Tourism Resources and											
E-Commerce Developm	E-Commerce Development Status in Six LMC countries											

the modules of the beful Right Useful 4 Useful Rating training program? 1 2 3 5 5	2.1. How useful were	Not	Just	Neutrally	Useful	Very	Total	Average
Leading Industries Agriculture, Handicraft O% 4.55% 22.73% 45.45% 27.27% 22 3.95 and Tourism Resources O 1 5 10 6							Total	
Leading								
Agriculture, Handicraft and Tourism Resources 0 1 5 10 6								
E-Commerce Development Status of 0% 0% 43.48% 43.48% 13.04% 23 3.70		0%	4.55%	22.73%	45.45%	27.27%	22	3.95
Development Status of six LM countries	and Tourism Resources	0	1	5	10	6		
Six LM countries	E-Commerce							
Learning methodologies and 0% 4.35% 21.74% 34.78% 39.13% 23 4.09	Development Status of	0%	0%	43.48%	43.48%	13.04%	23	3.70
Methodologies And 0% 4.35% 21.74% 34.78% 39.13% 23 4.09	six LM countries	0	0	10	10	3		
tools 1: Mind Map (by 0 1 5 8 9 9 Tony Bunze) Methodologies and 0% 4.35% 26.09% 52.17% 17.39% 23 3.83 tools 2: Action 0 1 6 12 4 Learning (results-oriented learning methodology, by Reg Revens, UK) Total (Prelude Session) 0% 3% 29% 44% 24% 91 3.89 Module 1: Definition and Development Trend of E - Commerce and Rural E - Commerce and rural e-commerce and rural e-commerce (lectures 0 1 8 11 3 23 3.70 Importance and value of rural e-lectronic 0% 0% 26.09% 52.17% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21.74% 21	Learning							
Tony Bunze Learning	methodologies and	0%	4.35%	21.74%	34.78%	39.13%	23	4.09
Learning methodologies and 0% 4.35% 26.09% 52.17% 17.39% 23 3.83 100 100 1 6 12 4 4 4 4 4 4 4 4 4		0	1	5	8	9		
methodologies and tools 0% 4.35% 26.09% 52.17% 17.39% 23 3.83 tools 2: Action 0 1 6 12 4 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12 4 12	Tony Bunze)							
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Regulations, National Strategies and Initiatives) Case study: policy initiatives and promotion plan on 0% 13.04% 30.43% 52.17% 4.35% rural e-commerce and 0 3 7 12 1 23 3.48 development from Chinese and Indian government Why e-commerce law? — Interpret e-								
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	commerce law of P.R.	0%	17.39%	26.09%	47.83%	8.70%		

2.1. How useful were	Not	Just	Neutrally	Useful	Very	Total	Average
the modules of the	Useful	Right	Useful	4	Useful	Total	Rating
training program?	1	2	3		5		
China and Vietnam,	0	4	6	11	2	23	3.48
identify key elements							
and key stakeholders							
covered by e-							
commerce law							
Total (Module 2)	0%	15%	28%	50%	7%	47	2.40
Module 3: Key Developm	0	7	13	23	3	46	3.48
Rural e-commerce	0%	8.70%	26.09%	47.83%	17.39%		
development	0%	6.70 <i>%</i>	20.09 <i>%</i>	47.03 /	17.37/6	23	3.74
experiences	U	۷	O	11	4	23	3.74
Key factors of Rural	0%	4.35%	39.13%	39.13%	17.39%	23	3.70
Ecommerce	0	1	9	9	4	25	3.70
Development	Ü	•	•	,	•		
Case study: Typical							
business model of	0%	8.70%	43.48%	39.13%	8.70%		
Rural E-Commerce in	0	2	10	9	2	23	3.48
P.R. China and India							
Total (Module 3)	0%	7%	36%	42%	15%		
	0	5	25	29	10	69	3.64
Module 4: Operating Log		ion and Proce		-Commerce E			
Operating Logic	0%	0%	30.43%	56.52%	13.04%	23	3.83
	0	0	7	13	3		
Preparation for	0%	0%	31.82%	54.55%	13.64%	22	3.82
operation	0	0	7	12	3		
O	00/	00/	27.0007	/ 0 070/	12.040/	22	2.07
Operating procedure	0% 0	0% 0	26.09% 6	60.87% 14	13.04% 3	23	3.87
Total (Module 4)	0%	0%	30%	57%	13%		
Total (Module 4)	0%	0	20	37 %	9	68	3.84
Module 5: Marketing Met			A.		,		0.04
Case studies: the latest		dila roomino	400 01 114.14. 2	33.1			
rural e-commerce	0%	8.7%	34.78%	43.48%	13.04%	23	3.61
marketing methods	0	2	8	10	3		
Understand the digital	0%	8.70%	43.48%	43.48%	4.35%	23	3.43
marketing	0	2	10	10	1		
The marketing tools							
and techniques of rural	0%	0%	47.83%	39.13%	13.04%	23	3.65
e-commerce	0	0	11	9	3		
Total (Module 5)	0%	6%	42%	42%	10%	69	3.56
	0	4	29	29	7		
Module 6: Supply Chain,	-						
Importance of delivery	0%	8.70%	26.09%	52.17%	13.04%	23	3.70
and transaction	0	2	6	12	3		
management in Rural							
E-Commerce	00/	0.700/	24.700/	40.400/	12.040/	22	2 /4
Supply chain model	0%	8.70%	34.78%	43.48%	13.04%	23	3.61
and logistics	0	2	8	10	3		
management F. Commorco							
Rural E-Commerce marketplaces /	0%	4.35%	34.78%	56.52%	4.35%		
marketplaces /	0 /0	7.55/0	J+./ U/0	JU.JZ /0	7.33/0		

2.1. How useful were the modules of the training program?	Not Useful 1	Just Right 2	Neutrally Useful 3	Useful 4	Very Useful 5	Total	Average Rating
platforms, tools, procedure and management	0	1	8	13	1	23	3.61
Total (Module 6)	0% 0	7% 5	32% 22	51% 35	10% 7	69	3.64
Module 7: Cross – Border	E-Commer	ce					
Exporting Production Chain	8.70% 2	8.70% 2	34.78% 8	43.48% 10	4.35% 1	23	3.26
Procedure of Conducting Cross – Border E-Commerce	4.35% 1	8.70% 2	43.48% 10	34.78% 8	8.70% 2	23	3.35
Successful Business models and market opportunities for Cross – Border E-Commerce	4.35% 1	17.39% 4	34.78% 8	26.09% 6	17.39% 4	23	3.35
Total (Module 7)	6% 4	12% 8	38% 26	34% 24	10% 7	69	3.32
Module 8: Action Plans D	evelopmen [.]	t					
Guiding participants to prepare individual action plans during one-week training and action plan	0% 0	4.55% 1	4.55% 1	68.18% 15	22.73% 5	22	4.09
implementation period	00/	4 550/	4 FEQ/	/0.100/	22.720/		
Total (Module 8)	0% 0	4.55% 1	4.55% 1	68.18% 15	22.73% 5	22	4.09
Total (Prelude / Module 1	- 8)						3.70

2.2. In your own opinion, to what extent do you think the program has met your expectations?	Not Met 1	Just Right 2	Neutrally Met 3	Met 4	Fully Met 5	Total	Average Rating
	0%	4.35%	30.43%	52.17%	13.04%	23	3.74
	0	1	7	12	3		

2.3. How was the level of instruction?	Too Basic 1	Just Right 2	Very Appropriate 3	Advanced 4	Too Advanced 5	Total	Average Rating
	0%	13.04%	43.48%	39.13%	4.35%	23	3.35
	0	3	10	9	1		

2.4. To what extent, the training program has improved / increased your knowledge and skills?	Not Increased 1	Somewhat Increased 2	Moderately Increased 3	Mostly Increased 4	Highly Increased 5	Total	Average Rating
	0%	13.64%	30.43%	52.17%	4.35%	23	3.48
	0	3	7	12	1		

2.5. To what extent, the knowledge and skills gained from the training program relevant to your work	Not Relevant 1	Somewhat Relevant 2	Moderately Relevant 3	Mostly Relevant 4	Highly Relevant 5	Total	Average Rating
	0%	4.35%	26.09%	60.87%	8.70%	23	3.74
	0	1	6	14	2		

2.6. Did training program help you acquire additional knowledge on the subject?	Not Acquired 1	Somewhat Acquired 2	Neutrally Acquired 3	Acquired 4	Highly Acquired 5	Total	Average Rating
	0% 0	8.70% 2	21.74% 5	56.52% 13	13.04% 3	23	3.74

2.7. During this program, I have improved / developed my additional knowledge in	Not Improved 1	Somewhat Improved 2	Naturally Improved 3	Improved 4	Highly Improved 5	Total	Average Rating
Presentation Skills	0%	29.09%	30.43%	30.43%	13.04%	23	3.30
	0	6	7	7	3		
Communication	0%	13.04%	30.43%	43.48%	13.04%	23	3.57
Skills	0	3	7	10	3		
Team / Group	0%	13.04%	26.09%	39.13%	21.74%	23	3.70
Working Skills	0	3	6	9	5		
Networking	0%	13.64%	27.27%	54.55%	4.55%	22	3.50
	0	3	6	12	1		
Internet Searching	0%	21.74%	34.78%	39.13%	4.35%	23	3.26
	0	5	8	9	1		
Total	0%	18%	30%	41%	11%	114	3.47
	0	20	34	47	13		

3) Training Methods

3.1. How do you think about the training methods?	Inapprop riate 1	Somewhat Inappropriat e 2	Neutrally Appropriat e 3	Appropriat e 4	Very Appropriat e 5	Total	Average Rating
Lecture /	0%	17.39%	21.74%	47.83%	13.04%	23	3.57
Presentation	0	4	5	11	3		
Video /	0%	18.18%	36.36%	36.36%	9.09%	22	3.36
Case Studies	0	4	8	8	2		
Class activities /	0%	13.64%	18.18%	40.91%	27.27%	22	3.82
Exercise /	0	3	4	9	6		
Assignment							
Group work	0%	9.09%	9.09%	50%	31.82%	22	4.05

and plenary discussion							
Action Plan	0%	4.35%	17.39%	56.52%	21.74%	23	3.96
	0	1	4	13	5		
Total	0%	11%	20%	50%	19%	135	3.77
	0	15	27	67	26		

3.2. How do you think about following Monitoring and Evaluation (M&E) methods?	Not Effective 1	Somewhat Effective 2	Neutrally Effective 3	Effective 4	Very Effective 5	Total	Average Rating
Pre-& Post-	0%	9.09%	18.18%	59.09%	13.64%	22	3.77
Assessment	0	2	4	13	3		
Board of Director	0%	4.35%	43.48%	43.48%	8.70%	23	3.57
(BOD)	0	1	10	10	2		
Session Synthesis /	0%	8.70%	8.70%	73.91%	8.70%	23	3.83
Summary	0	2	2	17	2		
Total	0%	7%	24%	59%	10%	68	3.72
	0	5	16	40	/		

4) Overall Assessment

4.1. What is your overall	Not Satisfied	Somewhat Satisfied	Neutrally Satisfied	Satisfied	Very Satisfied	Total	Average rating
assessment for the training program	1	2	ა კ	4	5		
Overall training	0%	4.55%	22.73%	63.64%	9.09%	22	3.77
program	0	1	5	14	2		

9.5. Curriculum Design Statement

I. Introduction

Electronic commerce has been a phenomenal force to the global economy development over the last decade. Although the most of e-commerce transactions are found in developed markets, developing countries have started to catch up recently. For example, P.R. China is now the largest e-commerce (B2C) market in the world surpassing the US. Besides PRC, Indonesia, India, Thailand and Vietnam are also expected to grow at a fast rate in this market segment, even Cambodia, Lao PDR and Myanmar have showed small but real progress of on-line business development. As a result e-commerce has affected the economy development in many different ways. As the upstream of the supply chain, one cannot ignore the potentials of rural e-commerce development. Over 67% of populations in Greater Mekong Subregion (GMS) are living in rural areas, where most of the poor reside. E-commerce is viewed as a potential tool to reduce rural poverty by linking the trade opportunities with the rural areas.

Despite the vast opportunities presented by the digital economy, Lancang-Mekong countries, due to many challenges, is yet to fully realize its potential to harness e-commerce for market development. In addition to the absence of legislation to support cross-border e-commerce, Lancang Mekong countries face barriers related to poor ICT infrastructure, trade facilitation and logistics, e-payments, and inadequate development of the necessary labor skills. National strategies to understand the underpinnings of e-commerce are also lacking in many countries.

Against this background, Mekong Institute (MI), with support from the Lancang-Mekong Cooperation Special Fund in coordination with the Ministry of Commerce, Thailand, is implementing a two-year project: "Rural E-Commerce Development in Lancang-Mekong Countries" from May 2018 – April 2020.

As part of the project, MI will organize a modular training program from October 2018 to March 2019. The training will include participants representing key stakeholders involved in e-commerce and/or rural e-commerce development in the six Lancang-Mekong countries (P.R. China, Cambodia, Lao PDR, Myanmar, Thailand and Vietnam). It will be conducted in three phases in the following manner:

- Learning Phase A one-week training program at MI, Khon Kaen, Thailand on October 22-26, 2018
- Knowledge application phase participants will design respective action plans at the
 end of the training under the guidance of a resource person through which they
 would apply the knowledge gained in the training. Each individual participant is
 expected to implement action plans in his/her country over 4 months between Oct
 2018 and Jan 2019. Technical assistance will be provided to participants for
 implementation of action plans
- Networking phase online synthesis and evaluation will be conducted among participants, which would enable each participant to share his/her outcome of the knowledge application phase and obtain feedback from fellow participants.

II. Training Objectives

- To improve/update knowledge base of participants of the concept of e-commerce and rural e-commerce and their various aspects
- To form a knowledge base to complement existing knowledge on rural e-commerce in the Lancang-Mekong countries
- To share findings from the baseline study on rural e-commerce, which is a project activity carried out prior to the modular training
- To share best practices on e-commerce and rural e-commerce from Lancang-Mekong region and around the world
- To enhance the understanding of potential of rural e-commerce development in the Lancang-Mekong countries
- Identify the key intervention areas in rural e-commerce for each country in Lancang Mekong region.
- To build capacities for exploring online business prospects through different ecommerce opportunities
- To develop the cooperation mechanism among the stakeholders of the Lancang-Mekong countries for promoting rural e-commerce

III. Training Outcomes

At the end of the training, the participants should be able to:

- Understand the concept of rural e-commerce;
- Understand the potential and challenges of various rural e-commerce development modules from the perspective of key players;
- Understand key components for drafting rural e-commerce development strategies; and
- Draft practical action plans to initiate/ improve rural e-commerce development in respective countries.

IV. Target Group

A total of 24 participants (four from each country) are expected to participate in the modular training program. The target participants represent the mid to senior level personnel of following types of agencies in private and public sectors.

- Ministry/ Department of Industry/ Commerce/ Information, Communication and Technology;
- Development and Marketing Agencies for One Tambon One Product (OTOP)/ One District One Product (ODOP)/ One Village One Product (OVOP);
- Rural E-Commerce and E-Commerce Service Providers;
- Agriculture Cooperatives Alliances/ Supply and Marketing Cooperatives;
- SME Clusters, Social Enterprises and Start-ups involved in E-commerce or Rural E-Commerce:
- Research institutes.

In general, participants should

 Have at least three years of experience of working on e-commerce/rural ecommerce/ rural development issues;

- Have a university degree on rural development and commercialization, e-commerce,
 MBA, international trade and related fields;
- Be able to communicate (speak, understand, read and write) at professional level in English;
- Have sufficient professional capacity to actively participate cross-culturally at international level;
- Be able to attend the entire course cycle, including one week training and phases for action plan implementation and results reporting.

In addition, MI encourages the participation of women and minorities.

24 selected participants will be offered full scholarships covering the cost of round-trip air tickets between home cities to Khon Kaen (KK), Thailand, KK airport transfer, overseas travel insurance, accommodation and lunch during the training period. In addition to the 24 seats, few more seats are available for participants who are willing to bear their cost of the training on self-payment basis. A total of USD 700 per seat will be charged from self-paid participants to cover the cost of training package, KK airport transfer and MI-Hotel transfer, accommodation and lunch during the training period. For self-paid participants, air ticket is NOT included in the fee. MI team holds the right to select the participants deemed to be eligible for full scholarships.

V. Duration and Location

- October 22-26, 2018: learning phase one-week training course at the Mekong Institute's Residential Training Center, Khon Kaen, Thailand;
- October 2018 and January 2019: knowledge application phase participants implement action plans in his/her country over 4 months, when technical assistance will be provided by MI team;
- <u>February –March 2019:</u> networking phase online synthesis and evaluation will be conducted among participants, which would enable each participant to share his/her outcome of the knowledge application phase and obtain feedback from fellow participants.

VI. Training Content

In this one-week course on October 22-26, 2018, participants will explore six interrelated modules:

Module 1	Definition and Development Trend of E-Commerce and Rural E-Commerce
Module 2	Legislation and Best Practices of E-Commerce and Rural E-commerce
Module 3	Key Development Factors and Business Models of Rural E-Commerce
Module 4	Operating Logic, Preparation and Procedure of Rural E-Commerce Business
Module 5	Marketing Methods, Tools and Techniques of Rural E-Commerce
Module 6	Supply Chain, Delivery and Transaction Management of Rural E-Commerce
Module 7	Cross Border E-Commerce
Module 8	Action Plans Development

Module 1: Definition and Development Trend of E-Commerce and Rural E-Commerce

- Definition of e-commerce and rural e-commerce (lectures and group discussion)
- Importance and value of rural electronic commerce (case analysis and video)
- Development trend and prospects of rural electronic commerce
- Resources mapping: summarize existing enabling environment and supporting resources for rural e-commerce development

Module 2: Legislation and Best Practices of E-Commerce and Rural E-commerce Development (Law, Policy, Regulations, National Strategies and Initiatives)

- Overview of efforts and initiatives on e-commerce legal framework in the ASEAN (e.g. the ASEAN Economic Community (AEC) Blueprint (2007), the ASEAN ICT Master Plan 2015); as well as other regional cooperation framework
- Case study: policy initiatives and promotion plan on rural e-commerce development from Chinese and Indian government
- Why e-commerce Law? Interpret e-commerce law of P.R. China and Vietnam, identify key elements and key stakeholders covered by e-commerce law

Module 3: Key Development Factors and Business Models of Rural E-Commerce

- Rural e-commerce development experiences
- Key factors of Rural E-commerce Development
- Case study: typical business model of Rural E-commerce in P.R. China and India

Module 4: Operating Logic, Preparation and Procedure of Rural E-Commerce Business

- Operating Logic
- Preparation for operation
- Operating procedure

Module 5: Marketing Methods, Tools and Techniques of Rural E-Commerce

- Case studies: the latest rural e-commerce marketing methods
- Understand the digital marketing
- The marketing tools and techniques of rural e-commerce

Module 6: Supply Chain, Delivery and Transaction Management of Rural E-Commerce

- Importance of delivery and transaction management in Rural E-Commerce
- Supply chain model and logistics management
- Rural E-Commerce marketplaces/ platforms, tools, procedure and management

Module 7: Cross Border E-Commerce

- Exporting Production Chain
- Procedure of Conducting Cross Border E-Commerce
- Successful business models and market opportunities for Cross Border E-Commerce

Module 8: Action Plans Development

 Guiding participants to prepare individual action plans during one-week training and action plan implementation period

VII. Knowledge Application Phase

After the delivery of the training, the second phase will kick in. As part of the training program, the participants will be required to prepare their action plans to disseminate the knowledge and skills they learned/gained during the training. The orientation for action plans, individual and/or joint action plan preparations and group presentations will be delivered on the last day of the training.

The participants are able to develop their feasible action plans to address the group's objectives. An action plan consists of a number of action steps in accordance with the national/local scenario, added with the endowment of clear-cut group work divisions and responsibilities. During this phase technical assistance will be provided to participants for implementation of action plans in respective countries.

VIII. Networking Phase

The final activity of the modular training will be synthesis and evaluation. It will be conducted online according to the monitoring and evaluation system designed by MI. Participants will report their best practices, challenges and lesson learned from their action plans with other participants, receive feedback on the outcome of the knowledge application phase as well as discuss the way forward for rural e-commerce development in GMS.

IX. Contacts

Please send i) the signed application form along with ii) your CV and iii) a copy of your passport via email to MI team (see contacts as below). Please specify your email subject as "Country, Name, Application to LMC-4: Rural E-Commerce Development Training Program".



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Email: haowen@mekonginstitute.org;

9.6. Program Schedule

Day I, Monday, C Venue: Mekong	October 22, 2018 River Room, 2 nd floor, Annex Building, Mekong Institute, Khon k	Kaen, Thailand
When	What:: Contents / Sessions	Where & by Whom
08:00 – 08:30	Participants' Registration	Ms. Sasiporn Phuphaploy, Program Assistant, Trade and Investment Facilitation (TIF), Mekong Institute
08.30 – 08:40	Welcome Remarks	Dr. Watcharas Leelawath, Executive Director, MI
08:40 - 09:00	Video Presentation of Mekong Institute	MI Project Team
09:00 – 09:10	Group Photo	MI Project Team
09:10 – 10:00	Getting to Know Each Other – Information Market	All participants
10:00 - 10.30	Coffee Break and Business Networking	
10:30 – 11:30	 Setting Norms & Expectations Overview of four Lancang-Mekong Cooperation Special Fund Projects Project Overview of "Rural E-Commerce Development in Lancang-Mekong" – Background, Objectives, Planned Activities, Evaluation Methods 	Ms. Hao Wen, Program Coordinator, TIF
11:30-12:00	 Training Schedule, Training M&E and Assignments MI Facilities Presentation and E-Learning 	Mr. Toru Hisada Program Officer, TIF, MI
12.00 - 13.30	Lunch	@ MI Canteen
13.30 - 15.00	Prelude: Country Presentations –Stories of My Hometown (12 min/ group) 前奏:家乡故事(12 分钟/组) • Mind Mapping - Introduction of leading industries, outstanding agricultural products and tourism resources, and e-commerce development status in respective countries 思维导图-介绍各国的主导产业、优秀农产品和文化旅游资源以及电子商务发展状况 • Expectations and Vision of Developing Rural E-Commerce 学习期望与农村电商的发展愿景陈述	Prepared in advance by each national team 各国小组提前准备 Present by representative of group of Cambodia, P.R. China, Lao PDR, Myanmar, Vietnam and Thailand 各国小组代表发言
15.00 - 15.20	Coffee Break and Business Networking	

15.20 – 16:40	Module 1: Definition and Development Trend of E-Commerce and Rural E-Commerce Definition of e-commerce and rural e-commerce (lectures and group discussion) Importance and value of rural electronic commerce (case analysis and video) Development trend and prospects of rural electronic commerce Resources mapping: summarize existing enabling environment and supporting resources for rural e-commerce development 模块一:电子商务与农村电子商务的定义和发展趋势 电子商务和农村电子商务的定义(讲座+讨论) 农村电子商务的价值(中国典型案例价值分析) 农村电子商务的发展趋势和前景(跨境与新零售) 资源绘图:梳理农村电商的支持资源与发展环境	MI Consultant
16.40 - 17.00	Meeting with "Board of Directors (BOD)"	MI team and selected participants
17.00 Onwards	Campus Tour & Dinner (self-payment)	Ms. Sasiporn Phuphaploy, Program Assistant, TIF

When	River Room, 2 nd floor, Annex Building, Mekong Institute, Khon What:: Contents / Sessions	Where & by
		Whom
07:00 – 08:30	Breakfast	@ MI Canteen, 1st Floor, MI Annex
08.30 - 09.00	Recapitulation	BOD Team
09.00 - 10.40	Module 2: Legislation and Best Practices of E-Commerce	MI Consultant
	and Rural E-commerce Development (Law, Policy,	and participants
	Regulations, National Strategies and Initiatives)	
	 Overview of efforts and initiatives on e-commerce 	
	legal framework in the ASEAN (e.g. the ASEAN	
	Economic Community (AEC) Blueprint (2007), the	
	ASEAN ICT Master Plan 2015); as well as other	
	regional cooperation framework	
	 Case study: policy initiatives and promotion plan on 	
	rural e-commerce development from Chinese and	
	Indian government	
	 Why e-commerce Law? – Interpret e-commerce law of 	
	P.R. China and Vietnam, identify key elements and key	
	stakeholders covered by e-commerce law	
	模块二:农村电子商务发展的政策举措及法律保障	
	■ 东盟及其他跨区域合作框架下的电子商务发展规划	

[7
	■ 案例研究:中国和印度政府关于农村电子商务发展的政	
	策举措和推广计划	
	■ 为什么制定电子商务发?中国和越南《电子商务法》解	
	读:涵盖的关键要素和对主要利益相关者的影响	
10.40 – 11.00	Coffee Break and Business Networking	
11.00 - 12.00	Group discussion:	MI Consultant
	Current e-commerce legislation status of each LM	and participants
	countries	
	 Formulate supporting policies for the development of local rural e-commerce 	
	Design governmental rural e-commerce promotion	
	plan	
	小组讨论:	
	■ 讨论澜湄六国目前的电子商务立法状况	
	■ 设计当地农村电子商务发展所需的扶持政策	
	■ 设计政府的农村电子商务推广计划	
12.00 - 13.30	Lunch	@ MI
	午餐	
13.30 - 15.10	Module 3: Key Development Factors and Business Models	MI Consultant
	of Rural E-commerce	and participants
	Rural e-commerce development experiences	
	Key factors of Rural E-commerce DevelopmentCase study: typical business model of Rural E-	
	commerce in P.R. China and India	
	模块三:农村电子商务发展要素及典型商业模式	
	■ 了解中国的农村电子商务发展经验	
	■ 理解中国农村电子商务的发展要素	
45 40 45 20	■ 案例分析:中国和印度农村电子商务的典型商业模式	@ MI
15.10 - 15.30 15.30 - 16.45	Coffee Break and Business Networking Group discussion	@ MI MI Consultant
15.50 - 16.45	Mapping local resources for rural e-commerce	and participants
	 Identify appropriate business model based on local 	and participants
	resources	
	 Assess the business model 	
	小组讨论	
	■ 梳理当地农村电子商务的资源要素	
	■ 设计适合当地农村电子商务发展的商业模式	
	■ 评估并确定当地的农村电商发展的商业模式	
16.45 - 17.00	Meeting with "Board of Directors (BOD)"	MI team and
		selected
		participants
17.00 onwards	Free time and self-study	

:	ay, October 24, 2018	The ileast
When	Room, 2 nd floor, Annex Building, Mekong Institute, Khon Kae What:: Contents / Sessions	Where & by
AALICII	Wildt Contents / Jessions	Whom
08.30 - 09.00	Recapitulation	BOD
09.00 - 10.40	Module 4: Operating Logic, Preparation and Procedure of	MI Consultant and
	Rural E-Commerce Business	participants
	 Operating Logic 	
	 Preparation for operation 	
	Operating procedure	
	模块四:农村电子商务运营逻辑、条件与实施流程	
	■ 理解农村电子商务的运营逻辑	
	■ 了解农村电子商务运营所需的设施条件	
	■ 设计农村电子商务运营的实施流程	
10.40 – 11.00	Coffee Break and Business Networking	
11.00 - 12.00	Group Discussion	MI Consultant and
	 Draw the operating logic of your own business 	participants
	Based on local resources, design your own rural e-	
	commerce business plan?Design local rural e-commerce operating procedure	
	小组讨论	
	■ 根据自身商业模式梳理运营逻辑	
	■ 根据当地资源与商业模式规划实施内容	
	■ 设计当地农村电子商务运营的实施流程	
12.00 - 13.30	Lunch	@ Outside
13.30 - 15.10	Module 5: Marketing Methods, Tools and Techniques of Rural E-Commerce	MI Consultant and
	Case studies: the latest rural e-commerce marketing	participants
	methods	
	 Understand the digital marketing 	
	 The marketing tools and techniques of rural e- 	
	commerce	
	模块五:农村电子商务的营销方法、工具与营销技巧	
	■ 了解最新的农村电子商务营销方式(案例)	
	■ 理解互联网营销的本质	
	■ 掌握农村电子商务营销工具与技巧(应用)	
15.10 - 15.30	Coffee Break and Business Networking	
15.30 - 16.40	Group discussion and Exercise:	MI Consultant and
	Identify target market by reviewing your available	participants
	resources and business values Select digital marketing methods according to your	
	business model	
	 Identify one product and conduct product promotion 	
	by using digital marketing tools and techniques	
	小组讨论和实战演练	
	■ 根据自身资源价值属性选择目标市场	
	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	

	■ 根据自身商业模式选择营销方式	
	■ 应用营销工具、技巧进行一次产品推广	
16.40 - 17.00	Meeting with "Board of Directors (BOD)"	MI team and selected participants
17.00 onwards	Free time and self-study	

Day IV Thursday	October 25, 2018	
•	River Room, 2 nd floor, Annex Building, Mekong Institute, K	íhon Kaen, Thailand
When	What: Contents / Sessions	Where & by Whom
08.40 - 09.00	Recapitulation	BOD
09.00 - 10.10	Module 6: Supply Chain, Delivery and Transaction Management of Rural E-Commerce ■ Importance of delivery and transaction management in Rural E-Commerce ■ Supply chain model and logistics management ■ Rural E-Commerce marketplaces/ platforms, tools, procedure and management 模块六:农村电子商务交付供应链设计与交易管理 ■ 农村电子商务交付供应链的定义与价值 ■ 农村电子商务供应链模型与物流管理 ■ 农村电子商务交易平台、工具流程与管理方法	MI Consultant and participants
10.10 - 10.30	Coffee Break and Business Networking	@ MI
10.30 – 12:00	Group Discussion: ■ Assess existing local rural e-commerce supply chain, delivery and transaction system ■ Select suitable marketing e-marketplace and tools according to identified products ■ Design transaction procedure and risk management system 小组讨论: ■ 评估当地已有的农村电子商供应交付系统 ■ 根据自身产品市场选择交易平台与工具 ■ 根据自身产品设计交易流程与风控系统	MI Consultant and participants
12.00 - 13.30	Lunch	@ MI
13.30 – 15:10	Module 7: Cross Border E-Commerce ■ Exporting Production Chain ■ Procedure of Conducting Cross Border E-Commerce ■ Successful business models and market opportunities for Cross Border E-Commerce 模块七:跨境电子商务 ■ 出口生产链和跨境电子商务的关键成功因素 ■ 跨境电子商务程序 ■ 成功的跨境电子商务商业模式与市场机会	MI Consultant and participants
15:10 – 15:30	Coffee Break and Business Networking	@ MI

15:30 – 16:30	Group Discussion ■ Analysis current enabling environment and business model for cross border e-commerce in each LM country ■ Identify opportunities of cross border e-commerce 小组讨论: ■ 检查每个国家现有的跨境电子商务环境和商业模式 ■ 根据自身资源选择跨境电子商务机会	MI Consultant and participants
16.30- 17.15	Module 8: Action Plans Development 模块八:制定行动计划 Summarize group discussion results 整理每个模块的研讨资料和结果 Prepare Action Plans according to the given template 筹备行动计划(按模板输入资料)	MI Project Team
17.15-17.30	 Meeting with "Board of Directors (BOD)" 	MI team and selected participants
17.30 onwards	 Free time and self - study * The action plan should be ready by Friday morning at 9:30 am 	

When	en What: Contents / Sessions	
08.30-08.45	Recapitulation	BOD
08.45-09:30	Module 8: Action Plans Development (Cont.) • Preparing Action Plans	Participants
09:30-09:45	Coffee Break	
09:45-10:45	 Presentation of <u>Group Action Plans (AP1)</u> 10 min / group 	Participants Cambodia, P.R. China Laos, Myanmar, Vietnam and Thailand
10:45-11:20	Comments and Guidance	MI Consultant and Team
11:20-12:00	 Presentation of <u>Individual Action Plans (AP2)</u> (1-2 examples from each country) 15 min / person 	Participants Cambodia, P.R. China
12.00 - 13.00	Lunch	@MI Canteen
13:00- 14:00	 Presentation of <u>Individual Action Plans (AP2)</u> (1-2 examples from each country) 15 min / person 	Participants Lao PDR, Myanmar, Vietnam and Thailand
14:00 -15:00	Comments and Guidance	MI Consultant and Team
15:00-15:30	Coffee Break	
15:30- 17:00	Closing Ceremony	- Ms. Wen Hao, Program Coordinator, TIF,

	 Speech from Country Representatives The Way Forward Closing Remarks 	MI - Mr. Madhurjya Kumar Dutta, Director of TIF, MI - Dr. Watcharas Leelawath, Executive Director, MI
18:00-20:00	Farewell dinner	@ Smile Restaurant

Day VI, Saturday, October 27, 2018			
When What: Contents / Sessions Where & by Whom			
07.00 - 08.30	Breakfast	@ MI	
	Depart for home countries	All participants	

9.7. Directory

9.7.1. Participants

Photo	Name & Position	Organization	Contacts	Business /
		& Address		Product
Cambodia				
	Ms. Chea Sok Im Manager, Business Information Center,	Department of Business Information Center, Cambodia Chamber of Commerce Building No.7D, Russian Blvd,(St 110), Sangkat Tek Laok, Khan Toul Kork, Phnom Penh, Cambodia	Tel:+855 23 881 086 Mob: +855 95 8820 22 E - Mail: sokim@ccc.org.kh; Cheasokim34@gmail.co m	Chamber of Commerce
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9.7.3. MI Organizing Team

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The Greater Mekong Subregion

The Greater Mekong Subregion (GMS) comprises five Southeast Asian countries and two provinces of China sharing the Mekong River, namely Cambodia, Lao PDR, Myanmar, Thailand, Vietnam, and Yunnan Province and Guangxi Autonomous Region of the People's Republic of China.

About Mekong Institute

Mekong Institute (MI) is a GMS intergovernmental organization (IGO) working closely with the governments of six countries to promote regional development and cooperation through capacity building programs and projects in three thematic areas of agricultural development and commercialization, trade and investment facilitation, and innovation and technological connectivity.



